YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	PEOPLES WELFARE SOCIETY SANCHALIT B. R. S. College, D
• Name of the Head of the institution	Dr. N. H. Zatakiya
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9825564524
• Mobile No:	9426784241
• Registered e-mail	principalbrsdumiyani@yahoo.in
• Alternate e-mail	natavarlalzatakiya@yahoo.in
• Address	B R S COLLEGE, VRAJBHUMI ASHRAM
• City/Town	DUMIYANI
• State/UT	GUJARAT
• Pin Code	360440
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**SAURASHTRA UNIVERSITY, RAJKOT**	
• Name of the IQAC Coordinator	**DR. B.S. GOTI**	
• Phone No.	**9825448325**	
• Alternate phone No.	**9825564524**	
• Mobile	**9825448325**	
• IQAC e-mail address	**iqacbrsdumiyani@gmail.com**	
• Alternate e-mail address	**principalbrsdumiyani@yahoo.in**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://brscollegedumiyani.org.in/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://brscollegedumiyani.org.in/academic/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.26**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC	**28/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
1. Institutional	Sallary	Government of Gujarat	2022-23	67958440
2. Institutional	Innovation Club	KCG	2022-23	5950
3.Institutional	UDISHA/Placement	KCG	2022-23	15000
4. Institutional	NSS unit I & II	MYAS	2022-23	156500

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. The IQAC observed to make the admission process smooth and transparent. 2. The committee observed monitoring and support process of execution of curriculum during the year and to smoothly

proceed to create ABC id of newly admitted students 3. The committee prepared academic calendar simultaneously with the academic calendar of affiliating university. 4. The committee observed to celebrate national festivals and to participate in the cultural and sports competitions 5. The committee planned and supported the process of continuous internal evaluation and the external examinations

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Under the future implementation of NEP:2020 the Academic Bank of Credit(ABC) ID of newly admitted students has to be generated	The ABC id of all newly admitted students has been generated successfully
2. To prepare and implement the academic calendar	The academic calendar was prepared in the beginning of semester and was successfully implemented
3. To encourage the students for participation in the extra curricular activities	The inter class sports competitions and cultural competitions were organized successfully during the year
4. To make arrangement of conducting internal and external examinations	Both the part of evaluations were successfully completed within the calendar time
5. To celebrate the national festivals with students active involvement	National festivals were celebrated with full enthusiasm and participation

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15.Multidisciplinary / interdisciplinary

The Rural Faculty of Saurashtra University, Rajkot offers Multidisciplinary courses and a choice based credit system since 2010. The affiliating university is preparing for the implementation of the new education policy NEP-2020. As soon as the university will implement, the institution will also follow the same.

16.Academic bank of credits (ABC):

The newly admitted students were made aware of ABC id and its importance with respect to implementation of NEP:2020. One faculty is appointed as Coordinator for ABC ID preparation. The coordinator and few faculties helped students to create the same and at the end of the semester, all the students successfully got their ABC ID.

17.Skill development:

College have some programs like Innovation club, NSS, Kendra Nivas (Internship), Saptadhara, UDISHA, and SCOPE to enhance the overall skills of the students for the skill development of students. The practical among agriculture based subjects are also enhansing thei professional skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The affiliating university has started the process of Implementation of NEP-2020, the faculties holding some posts as Dean, Chairmans, and BoS members in the affiliating university, have attended meeting for the same. So the faculties have started to brief about new policy of education among the students and staff members.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution aims to transform its curriculum towards Outcome based Education (OBE). The program will inculcate positivity among learners that include the development of humanistic, ethical, constitutional, and universal human values of sanskar, pertiotism, truth, righteous conduct, achievement, service to mankind, integrity, peace, rural problem solving ability, nonviolence, scientific temper, citizenship values and life-skills. Currently, it has become a need to introduce outcome based courses. Even NEP-2020 also emphasizes on this. The affiliating university prepares the courses and our institute stictly follows same. The

program outcomes and the objectives are written for each course in the syllabus. It is the routine practice of our teachers to discuss Program Outcomes and Course Outcomes in the first lecture of the concerned semester. The syllabus is uploaded on the institutional website.

20.Distance education/online education:

The institution usually follow the physical class room teachings and practical teaching for those courses having practicals in them.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**246**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**192**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**152**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**163**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

| 3.2

Number of Sanctioned posts during the year | **2** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1.78101**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani is affiliated to Saurashtra University, Rajkot. Our institution has a well-planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing college lays great emphasis on curriculum delivery through practical learning.

The IQAC of the college with principal and staff members develops strategies for effective implementation of the curriculum.Teachers are encouraged to impart the curriculum through lectures,

assignments, discussions,fieldvisits andstudy tour, including traditional chalk and talk methods. The requirement of books and journalsis regularly fulfilled. Monitoring of the same is done regularly by Principal.

An academic calendar is prepared in advance with consideration of academic calendar of affiliating university and published each year. The college takes initiatives to invite experts of different fields to deliver lectures in their respective field of work. This enables the students to get an insight into the real employment world.

The final year students are required to be placed for internship (Kendra Nivas) of 15 days duration as part of their curriculum. They are placed in different institutions related to their core subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the Saurashtra University and the Institute prepares its own academic calendar in consideration of above and follows it. The principal and IQAC of the Institute chalk out their teaching plans accordingly.

A general time table of the Institute is prepared and circulated amongst all the faculties and displayed on the notice board.

The internal examination for all the theory subjects is conducted through a common time table as per Saurashtra University guidelines. Each faculty gives assignments to the students to be submitted by them within stipulated time limit. The internal marks are displayed on the notice boards and students are given an opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the respective faculties and is resolved to the satisfaction of the student.

A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the

internal tests for a genuine reason.

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	[nil]

1.1.3 - Teachers of the Institution participate in **B. Any 3 of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relevant issues through following activities:

1. Our institution is a co-education college and celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teacher's Day,Makarshankranti, etc. to deal with gender issues and human values among them. As such our institute has not experienced such types of issues.

2. The college has Discipline(Anti- Ragging) Committee and Women development and Child Care Committee to look after gender issues as well as social responsibility.

3. The BRS syllabus itself is multidisciplinary program that helps to inculcate value and ethics, awareness about environment and sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	<u>nil</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Facultiesgive personal attention and counselling to such advance and slow learner in informal way.

File Description	Documents
Link for additional Information	nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	**17**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential(Practical)Learning: Agriculture based and few other subjectsinvolve practical - an important component of scientific learning. Each practical course has an integrated component like hands-onexperience, preparation of practical records, developing skills to handle advance instruments etc. The Institute also arranges fieldvisits, dairy visits, cooperative institution visit, farm and nursery visit,NGO visit, etc.

Participative Learning: NSS special campswhich help students learn life-skills, soft-skills, communicationtechniques. The students are encouraged to take part in variousextra-curricular and co-curricular activities through differentcommittees.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://brscollegedumiyani.org.in/nss/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out as per the rules and regulation of saurashtra university Rajkot. The same is reflected in

Rural Faculty Ordinance (2019) . RBRS - 5, page no. 3-4

For the internal evaluation of both theory and practical, theInstitute follows the rules laid down by Saurashtra University.Theprocess of conducting internal assessment is conveyed to studentsduring their orientation program.

The announcement of the scheduleof theinternal tests is made well in advance. The timetable forthe internal test is displayed on the Institute website and alsoon the noticeboard.The syllabus for the test is communicated tostudents in the class well in time.

Astudent who fails to fulfill the minimum attendance rules of affiliating university,is disqualified from the final examination.Those students who remained absent during the internal exams for some genuine reasons are given the option of appearing for additional test as per Saurashtra university rules. In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty and then calls the student in person to resolve the query.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This type of internal examination related grievances was not occured.

However, if a student has any grievance in the marks scored in theinternal examination, he/she contacts the Principal, who discusses the matter with the respective faculty in person to resolve thequery. After that, he calls the student in person and explains him the solution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[nil](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are made aware of the institutional programs and outcomes through website,notice board and whatsapp group.

The Institute places a high focus on providing learners with outcome-based education in order to instill numerous skills, values, aptitudes and competences such as critical thinking,problem-solving ability, in-depth knowledge and experiential learning. As the Institute is an affiliated college, it has used the affiliating university's syllabus to express the required learninggoals for the various programs and courses offered at theundergraduate and post graduate levels. The learning outcomes are then widely disseminated on the collegewebsite and different students whatapp groups. The college also hosts an orientation event for first year students during which theprincipal and staff members share the learning goals with students. This has made a significant contribution to inculcate desirable abilities, values, aptitudes, and competences in learners as well as the enhancement of college academic standards.

The individual Course outcomes(COs) are given in the syllabus of each courses. The syllabus link is given in the file description box.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/BRS-SEM-12-2023.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Result declared by Saurashtra university is observed by institution and evaluatecourse outcome.Also gives the attention on placement of the student and students choosing carrer in higher education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brscollegedumiyani.org.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To effectuate the stated vision of the Institute, Various activities conducted by the NSS units provide an ideal platform to the students to address social issues.

Rural Sanitation and Swachhata abhiyan, Veterinary Clinical Camp, Health Camp and Tiranga Yatra are among the important extension activities to represent the vision of the institute.

During the camp, students interact with villagers to understand their problems, motivate them and help them in farming, inculcate hygienic habits, create awareness programs for local people and undertake cleanliness drive.

Women Empowerment: Ours is a co-educational Institute So, it is our primary responsibility to create empathy among students for gender

issues and to impart health and hygiene awareness. To address such issues, NSS conducts various activities like "Beti Bachavo-Beti Padhavo Abhiyaan", " Cancer Awareness program.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lash green building in which there are 11 classrooms, 01 Agril. laboratory, 01 Computer lab, 02 seminar hall, 01 playground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga centre etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>nil</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library managmement system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25250

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

58

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at principal office & at college library. At college library there are3 computers with internet connection & 1 Printer available for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

19

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One student is selected as Student Member in IQAC and is called for every meetings to attend. He is allowed to give any suggestion related to students.

File Description	Documents
Paste link for additional information	<u>https://brscollegedumiyani.org.in/iqac/</u>
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Assocoation in the institution but we carry out certain activities with the local committee.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appropriate management, the institute constituted IQAC in which different committees are formed.

- The institution provide opportunity for development of teaching faculties through encouraging participation in Seminaras, Conferences, Short Term Courses, Faculty Develpment Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and chairman of different subjects(BoS) provide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution. - Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special coaching classes are also run by the institution. 3. Agriculture and rural development: - For dissemination of agriculture knowledge to farmers, the farmer's shibir, gram sabha and survey work is carried out for the upliftment of farmers. - Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution.

The vision and mission are displayed on the institutional web site in the "about" page.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smoothly and result oriented activities such as: - Functioning of IQAC: Different committee like IQAC, placement cell, Discipline(Anti- ragging), Sports Committee, Cultural Committee, Women Development and child Care Comm., Yoga and nature awareness Comm., etc are functioning effectively as a result of providing good quality of leadership. - Administration: The effective leadership is visible in administration, policy making, appointment of employee, service rules, administrative set up, etc. - Teaching learning practices The good quality of leadership is reflective in achiving goal of teaching learning process of the institution.

- The organogram is prepared and implemented to effectively decentralize the practices.

Examination Process: For the smooth and transparent examination, the principal appoints a committee comprising of a Senior supervisor, a stetionary supervisor/ factotom and junior supervisors at every semester end examination.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute is committed to provide quality sustenance and its enhancement as per the need of the society. The institutional with its strategic/perspective plan is committed to provide the students with a conducive and productive learning experience. The institute also ensure that students complete their studies with substantially enhanced skills, abilities, well equipped to accomplish their career and contribute to the rural society.

The institution believes in transparent administration, team work, value based scientific education and practices it in letter and spirit. It further believes in student empowerment, especially of women, staff empowerment and welfare measures. It has taken constructive steps to achieve them.

This leads to following effects:

- **Execution of activities as per Academic Calendar**
- **Improved placement of graduating students**
- **More participation in Sports and Cultural Competitions**
- **Implementation of CBCS with its real essence.**
- **Participate inWorkshops/ Seminar/Faculty Development Program**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee act as an interface between institute and the management. it faciliates prograssive decision making and itsproactive approach help the institute in new development and taking up challangingtasks. At the institutional level, the Principal, The head of Administration act as a bridge between the management and staff. The principal is assissted with well experienced and qualified facultie and administrative office. IQAC is functioning as the advisory body for various policy matters and documentations.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Meducal Leave, Maternity Leave and Paternity Leave and etc. The recruitment is undertaken by a body comproising of the Commissionarate of Higher Education, the reprentatives of the Saurashtra University,the Principal and the experts appointed by government as per norms of UGC and the state government.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealthymeasures for teaching and non-teaching staff. They are listed as below: - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also available themselves of paternity leave as per government rules. - On duty leave is addmissible to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regulary released. - Staff are provided well equipped staff room. - For the teaching staff leaves admissible as per the government rules can be availed. - Tea club has been set up which is jointly founded by the teaching staff members. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m.

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system introduced by the institution to evaluate the performace of teaching & non-teaching staff.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is carried out by the Department of HigherEducation, Government of Gujarat and the Internal audit iscarried out by the CA. The external audit for the current year is awaited. There is no objections found in the internal audit.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of sameis examined. The same process is repeated for the second semester too.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the stratagies are formed to achieve more significant results.

2.Feedbacks from students about carriculum, job opportunities and effectiveness of the program in market are collected from the students. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective stratagies.

3.Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.The institution is keen and serious about the gender equity issues as the institution offers co-education. The institution always insist to ensure to have equal andhealthy opportunity to all students. So we allot equal responsibilities to the girl students like to organise small programs of the college to develop the quality of leadership, to deliver a brief speech in prayer as per an individual turn, to encourage them to paricipate in cultural activities, sport etc as per their skill and interest.

2. The institution used to celebrate International Women's Day every year to encourage them to up lift in life.

3. The students belong to poor and downtrodden class are treated with care by motivating them to participate in all activities, by providing healthy atmosphere to them so that their self confidence increase.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Installation of CCTV Cameras in the premises of the college. 2. Girls Common Room facility is available.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the small/big pits around the campus.While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them. There is no Waste Recycling System available at the instituion.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

D. Any 1 of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **D. Any 1 of the above**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi and the concept of Buniyadi Education introduced by him. Gandhiji believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra- Tolerance is

harmony in dfference.

The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion.

There is a common messfor all students residing in the campus hostels of different programs. The serving table and the seating arrangement is common for all students irrespective of caste and religeion.

The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion,linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are done by the college-

1. Abide by the constitution and respect the National Flag and National Anthem by celebrating the Independence Day, the Republic Day- to make aware the students about Indian Constitution, Freedom Fighting Movement and to arise the feeling of Patriotism.

2. Celebration of Yoga Day, Swami Vivekanand Jayanti, Gandhi Jayanti,Guru Purnima- so as to make aware the students about the great thinkers, freedom fighters of India and the great Indian Spiritual System.

3. Celebration of World Environment Day- To make aware the people the necessity of healthy environment, natural resources and etc.

4.A talk about the responsibilities and duties of an each one towards parents/guardians during Knowledge Day to be celebrated at

every saturday.

5.Through the activities of NSS, Blood Donation Camp- the people at the institution get aware about their social responsibilities.

6. By inviting guests at the campus to make aware especially the girl students about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri,

International Yoga Day, International Environment Day, Teacher's Day, etc. every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are two best practices of the instituion:

Best Practice-1 Title of the practice- Placement

Best Practice-2 Title of the practice- Participation in Sports and Cultural Competitions

The goals, contents, practices and outcomes are mentioned in the institutional website

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it it providing education especially to poor, rustic, and downtrodden class of society. The institution is different from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies.

1. Our institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot, offering education concerning Rural Study to the students.

2. The curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects.

3. A large number of students easily get Placement at different Agri-based companies making pesticides, herbicides, and hybreed seeds. The institution has achieved a highest number of placement and the students are offered Rs. 15000 -20000 as median salary.

4. The students may get exposure to the sense of cultural segment of India and social responsibility by encourging them to actively participate in the national events like Indepence Day, Republic Day, International Yoga Day and cultural events.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani is affiliated to Saurashtra University, Rajkot. Our institution has a well-planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing college lays great emphasis on curriculum delivery through practical learning.

The IQAC of the college with principal and staff members develops strategies for effective implementation of the curriculum.Teachers are encouraged to impart the curriculum through lectures, assignments, discussions,fieldvisits andstudy tour, including traditional chalk and talk methods. The requirement of books and journalsis regularly fulfilled. Monitoring of the same is done regularly by Principal.

An academic calendar is prepared in advance with consideration of academic calendar of affiliating university and published each year. The college takes initiatives to invite experts of different fields to deliver lectures in their respective field of work. This enables the students to get an insight into the real employment world.

The final year students are required to be placed for internship (Kendra Nivas) of 15 days duration as part of their curriculum. They are placed in different institutions related to their core subject.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the Saurashtra University and the Institute prepares its own academic calendar in consideration of above and follows it. The principal and IQAC of the Institute chalk out their teaching plans accordingly.

A general time table of the Institute is prepared and circulated amongst all the faculties and displayed on the notice board.

The internal examination for all the theory subjects is conducted through a common time table as per Saurashtra University guidelines. Each faculty gives assignments to the students to be submitted by them within stipulated time limit. The internal marks are displayed on the notice boards and students are given an opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the respective faculties and is resolved to the satisfaction of the student.

A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the internal tests for a genuine reason.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relevant issues through following activities:

1. Our institution is a co-education college and celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teacher's Day,Makarshankranti, etc. to deal with gender issues and human values among them. As such our institute has not experienced such types of issues.

2. The college has Discipline(Anti- Ragging) Committee and Women development and Child Care Committee to look after gender issues as well as social responsibility.

3. The BRS syllabus itself is multidisciplinary program that helps to inculcate value and ethics, awareness about environment and sustainability.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

159

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

210

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

152

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Facultiesgive personal attention and counselling to such advance and slow learner in informal way.

File Description	Documents
Link for additional Information	[nil](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
384	**17**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential(Practical)Learning: Agriculture based and few other subjectsinvolve practical - an important component of scientific learning. Each practical course has an integrated component like hands-onexperience, preparation of practical records, developing skills to handle advance instruments etc. The Institute also arranges fieldvisits, dairy visits, cooperative institution visit, farm and nursery visit,NGO visit, etc.

Participative Learning: NSS special campswhich help students learn life-skills, soft-skills, communicationtechniques. The students are encouraged to take part in variousextra-curricular and co-curricular activities through differentcommittees.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	[https://brscollegedumiyani.org.in/nss/]()

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[nil]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]()
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out as per the rules and regulation of saurashtra university Rajkot. The same is reflected in Rural Faculty Ordinance (2019) . RBRS - 5, page no. 3-4

For the internal evaluation of both theory and practical, theInstitute follows the rules laid down by Saurashtra University.Theprocess of conducting internal assessment is conveyed to studentsduring their orientation program.

The announcement of the scheduleof theinternal tests is made well in advance. The timetable forthe internal test is displayed on the Institute website and alsoon the noticeboard.The syllabus for the test is communicated tostudents in the class well in time.

Astudent who fails to fulfill the minimum attendance rules of affiliating university,is disqualified from the final examination.Those students who remained absent during the internal exams for some genuine reasons are given the option of appearing for additional test as per Saurashtra university rules. In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty and then calls the student in person to resolve the query.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[nil]()

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This type of internal examination related grievances was not occured.

However, if a student has any grievance in the marks scored in theinternal examination, he/she contacts the Principal, who discusses the matter with the respective faculty in person to resolve thequery. After that, he calls the student in person and explains him the solution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are made aware of the institutional programs and outcomes through website, notice board and whatsapp group.

The Institute places a high focus on providing learners with outcome-based education in order to instill numerous skills, values, aptitudes and competences such as critical thinking, problem-solving ability, in-depth knowledge and experiential learning. As the Institute is an affiliated college, it has used the affiliating university's syllabus to express the required learning goals for the various programs and courses offered at the undergraduate and post graduate levels. The learning outcomes are then widely disseminated on the college website and different students whatapp groups. The college also hosts an orientation event for first year students during which the principal and staff members share the learning goals with students. This has made a significant contribution to inculcate desirable abilities, values, aptitudes, and competences in learners as well as the enhancement of college academic standards.

The individual Course outcomes(COs) are given in the syllabus of each courses. The syllabus link is given in the file description box.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/BRS-SEM-12-2023.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Result declared by Saurashtra university is observed by institution and evaluatecourse outcome.Also gives the attention on placement of the student and students choosing carreer in higher education.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	[nil]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[nil]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brscollegedumiyani.org.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	<u>nil</u>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To effectuate the stated vision of the Institute, Various activities conducted by the NSS units provide an ideal platform

to the students to address social issues.

Rural Sanitation and Swachhata abhiyan, Veterinary Clinical Camp, Health Camp and Tiranga Yatra are among the important extension activities to represent the vision of the institute.

During the camp, students interact with villagers to understand their problems, motivate them and help them in farming, inculcate hygienic habits, create awareness programs for local people and undertake cleanliness drive.

Women Empowerment: Ours is a co-educational Institute So, it is our primary responsibility to create empathy among students for gender issues and to impart health and hygiene awareness. To address such issues, NSS conducts various activities like "Beti Bachavo-Beti Padhavo Abhiyaan", " Cancer Awareness program.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/nss/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lash green building in which there are 11 classrooms, 01 Agril. laboratory, 01 Computer lab, 02 seminar hall, 01 playground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>nil</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga centre etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library managament system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	<u>nil</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

25250

File Description	Documents
Any additional information	<u>View File</u>
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`58`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at principal office & at college library. At college library there are3 computers with internet connection & 1 Printer available for students and staff.`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

`19`

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	*View File*
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	*nil*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

237

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

375

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

8

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at univ ersity/state/national/internationa l level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

One student is selected as Student Member in IQAC and is called for every meetings to attend. He is allowed to give any suggestion related to students.

File Description	Documents
Paste link for additional information	*https://brscollegedumiyani.org.in/iqac/*
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered Alumni Assocoation in the institution but we carry out certain activities with the local committee.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appropriate management, the institute constituted IQAC in which different committees are formed.

- The institution provide opportunity for development of teaching faculties through encouraging participation in Seminaras, Conferences, Short Term Courses, Faculty Develpment Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and chairman of different subjects(BoS) provide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution. - Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special coaching classes are also run by the institution. 3. Agriculture and rural development: - For dissemination of agriculture knowledge to farmers, the farmer's shibir, gram sabha and survey work is carried out for the upliftment of farmers. - Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution.

The vision and mission are displayed on the institutional web site in the "about" page.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smoothly and result oriented activities such as: - Functioning of IQAC: Different committee like IQAC, placement cell, Discipline(Anti- ragging), Sports Committee, Cultural Committee, Women Development and child Care Comm., Yoga and nature awareness Comm., etc are functioning

**effectively as a result of providing good quality of leadership.
- Administration: The effective leadership is visible in
administration, policy making, appointment of employee, service
rules, administrative set up, etc. - Teaching learning practices
The good quality of leadership is reflective in achiving goal of
teaching learning process of the institution.**

**- The organogram is prepared and implemented to effectively
decentralize the practices.**

**Examination Process: For the smooth and transparent examination,
the principal appoints a committee comprising of a Senior
supervisor, a stetionary supervisor/ factotom and junior
supervisors at every semester end examination.**

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**The institute is committed to provide quality sustenance and its
enhancement as per the need of the society. The institutional
with its strategic/perspective plan is committed to provide the
students with a conducive and productive learning experience. The
institute also ensure that students complete their studies with
substantially enhanced skills, abilities, well equipped to
accomplish their career and contribute to the rural society.**

**The institution believes in transparent administration, team
work, value based scientific education and practices it in letter
and spirit. It further believes in student empowerment,
especially of women, staff empowerment and welfare measures. It
has taken constructive steps to achieve them.**

This leads to following effects:

- **Execution of activities as per Academic Calendar**
- **Improved placement of graduating students**
- **More participation in Sports and Cultural Competitions**
- **Implementation of CBCS with its real essence.**
- **Participate inWorkshops/ Seminar/Faculty Development**

Program

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee act as an interface between institute and the management. it faciliates prograssive decision making and itsproactive approach help the institute in new development and taking up challangingtasks. At the institutional level, the Principal, The head of Administration act as a bridge between the management and staff. The principal is assissted with well experienced and qualified facultie and administrative office. IQAC is functioning as the advisory body for various policy matters and documentations.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Meducal Leave, Maternity Leave and Paternity Leave and etc. The recruitment is undertaken by a body comproising of the Commissionarate of Higher Education, the reprentatives of the Saurashtra University,the Principal and the experts appointed by government as per norms of UGC and the state government.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | **E. None of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealthymeasures for teaching and non-teaching staff. They are listed as below: - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also available themselves of paternity leave as per government rules. - On duty leave is addmissible to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regulary released. - Staff are provided well equipped staff room. - For the teaching staff leaves admissible as per the government rules can be availed. - Tea club has been set up which is jointly founded by the teaching staff members. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m.

File Description	Documents
Paste link for additional information	[nil](#)
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system introduced by the institution to evaluate the performace of teaching & non-teaching staff.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is carried out by the Department of HigherEducation, Government of Gujarat and the Internal audit iscarried out by the CA. The external audit for the current year is awaited. There is no objections found in the internal audit.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of sameis examined. The same process is repeated for the second semester too.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the stratagies are formed to achieve more significant results.

2.Feedbacks from students about carriculum, job opportunities and effectiveness of the program in market are collected from the students. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective stratagies.

3.Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	D. Any 1 of the above

international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	[nil](#)
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.The institution is keen and serious about the gender equity issues as the institution offers co-education. The institution always insist to ensure to have equal andhealthy opportunity to all students. So we allot equal responsibilities to the girl students like to organise small programs of the college to develop the quality of leadership, to deliver a brief speech in prayer as per an individual turn, to encourage them to paricipate in cultural activities, sport etc as per their skill and interest.

2. The institution used to celebrate International Women's Day every year to encourage them to up lift in life.

3. The students belong to poor and downtrodden class are treated with care by motivating them to participate in all activities, by providing healthy atmosphere to them so that their self confidence increase.

File Description	Documents
Annual gender sensitization action plan	nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. Installation of CCTV Cameras in the premises of the college. 2. Girls Common Room facility is available.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the small/big pits around the campus.While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them. There is no Waste Recycling System available at the instituion.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi

and the concept of Buniyadi Education introduced by him. Gandhiji believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra- Tolerance is harmony in dfference.

The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion.

There is a common messfor all students residing in the campus hostels of different programs. The serving table and the seating arrangement is common for all students irrespective of caste and religeion.

The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion,linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are done by the college-

1. Abide by the constitution and respect the National Flag and National Anthem by celebrating the Independence Day, the Republic Day- to make aware the students about Indian Constitution, Freedom Fighting Movement and to arise the feeling of Patriotism.

2. Celebration of Yoga Day, Swami Vivekanand Jayanti, Gandhi Jayanti,Guru Purnima- so as to make aware the students about the great thinkers, freedom fighters of India and the great Indian Spiritual System.

3. Celebration of World Environment Day- To make aware the people the necessity of healthy environment, natural resources and etc.

4.A talk about the responsibilities and duties of an each one towards parents/guardians during Knowledge Day to be celebrated at every saturday.

5.Through the activities of NSS, Blood Donation Camp- the people at the institution get aware about their social responsibilities.

6. By inviting guests at the campus to make aware especially the girl students about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri, International Yoga Day, International Environment Day, Teacher's Day, etc. every year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Following are two best practices of the instituion:

Best Practice-1 Title of the practice- Placement

Best Practice-2 Title of the practice- Participation in Sports and Cultural Competitions

The goals, contents, practices and outcomes are mentioned in the institutional website

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it it providing education especially to poor, rustic, and downtrodden class of society. The institution is different from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies.

1. Our institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot, offering education concerning Rural Study to the students.

2. The curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects.

3. A large number of students easily get Placement at different Agri-based companies making pesticides, herbicides, and hybreed seeds. The institution has achieved a highest number of placement and the students are offered Rs. 15000 -20000 as median salary.

4. The students may get exposure to the sense of cultural segment of India and social responsibility by encourging them to actively participate in the national events like Indepence Day, Republic Day, International Yoga Day and cultural events.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution has chalked out the following Plan of Action for

the next academic year-

1.To prepare for the Third Cycle of NAAC.

2. To encourge the faculties to prepare crierion wise preparation as a step towards NAAC preparation.

3.To make Placement Cell more sound and stronge in network by inviting the Alumni Association and receiving guidance and montering from the Ex- students for the junior ones.

4.To promote the Non-Ph.D. Faculties to clear Ph.D. Entrance Test.

5. To promote the faculties to participate in seminar andconference.

6. To promote the girls students to participate in all extra carriculum activities including sport for all over development of them.

7. To organise the programs of Finshing school conducted by Knowledge Consortium of Gujarat(KCG) for Personality Development and enhancing English Speaking Ability.

8. To organise the Health related activities/programs as it is now the demand of time.

9. To implement the NEP-2020 syllabus as per the Affiliating university guidelines.

10. To sensitizing the students for environment and the local issues related to it.