



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

PEOPLES WELFARE SOCIETY SANCHALIT
B. R. S. College, Dumiyani

- Name of the Head of the institution **Dr. N. H. Zatakiya**
- Designation **I/C PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9825564524**
- Mobile No: **9426784241**
- Registered e-mail **principalbrsdumiyani@yahoo.in**
- Alternate e-mail **natavarlalzatakiya@yahoo.in**
- Address **B R S COLLEGE, VRAJBHUMI ASHRAM**
- City/Town **DUMIYANI**
- State/UT **GUJARAT**
- Pin Code **360440**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SAURASHTRA UNIVERSITY, RAJKOT**
- Name of the IQAC Coordinator **DR. B.S. GOTI**
- Phone No. **9825448325**
- Alternate phone No. **9825564524**
- Mobile **9825448325**
- IQAC e-mail address **iqacbrsdumiyani@gmail.com**
- Alternate e-mail address **principalbrsdumiyani@yahoo.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://brscollegedumiyani.org.in/>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://brscollegedumiyani.org.in/academic/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2007	31/03/2007	30/03/2012
Cycle 2	B	2.26	2016	16/12/2016	15/12/2021

6. Date of Establishment of IQAC

28/07/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Sallary	State government	2021-22	66835904
Institutional 1	NSS Unit I & II	MYAS	2021-22	95000

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- The IQAC observed to make the admission process smooth and transparent. - The committee observed monitoring and support process of execution of curriculum delivery during the year. - The committee prepared academic calendar and observed to follow the same despite the mild situation of Covid-19 - The committee observed to celebrate national festivals and to participate in the cultural and sports competitions considering the SOP guidelines of Government for Covid-19. - The committee planned and supported the process of continuous internal evaluation and the external examinations

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To make the admission process easy and transparent	The students got admissions smoothly and easily

13.Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	PEOPLES WELFARE SOCIETY SANCHALIT B. R. S. College, Dumiyani
• Name of the Head of the institution	Dr. N. H. Zatakiya
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9825564524
• Mobile No:	9426784241
• Registered e-mail	principalbrsdumiyani@yahoo.in
• Alternate e-mail	natavarlalzatakiya@yahoo.in
• Address	B R S COLLEGE, VRAJBHUMI ASHRAM
• City/Town	DUMIYANI
• State/UT	GUJARAT
• Pin Code	360440
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	SAURASHTRA UNIVERSITY, RAJKOT
• Name of the IQAC Coordinator	DR. B.S. GOTI

• Phone No.	9825448325				
• Alternate phone No.	9825564524				
• Mobile	9825448325				
• IQAC e-mail address	iqacbrsdumiyani@gmail.com				
• Alternate e-mail address	principalbrsdumiyani@yahoo.in				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://brscollegedumiyani.org.in/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://brscollegedumiyani.org.in/academic/				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86	2007	31/03/2007	30/03/2012
Cycle 2	B	2.26	2016	16/12/2016	15/12/2021
6. Date of Establishment of IQAC			28/07/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	Salary	State government	2021-22	66835904	
Institutional	NSS Unit I & II	MYAS	2021-22	95000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>- The IQAC observed to make the admission process smooth and transparent. - The committee observed monitoring and support process of execution of curriculum delivery during the year. - The committee prepared academic calendar and observed to follow the same despite the mild situation of Covid-19 - The committee observed to celebrate national festivals and to participate in the cultural and sports competitions considering the SOP guidelines of Government for Covid-19. - The committee planned and supported the process of continuous internal evaluation and the external examinations</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. To make the admission process easy and transparent	The students got admissions smoothly and easily	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	06/02/2023

15. Multidisciplinary / interdisciplinary

The Rural Faculty of Saurashtra University, Rajkot offers Multidisciplinary courses and a choice based credit system since 2010.

16. Academic bank of credits (ABC):

As this is a grant-in-aid institute, affiliated to state university, whenever government or university adopt ABC system, college will follow the guidelines.

17. Skill development:

College have some programs like NSS, Kendra Nivas(Internship), Saptadhara and SCOPE to enhance the overall skills of the students for the multidisciplinary development of students. The practicals among agriculture based subjects are also contributing to skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As this is a grant-in-aid institute, affiliated to state university, whenever government or university adopt Indian Knowledge System(IKS), college will follow the guidelines.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The institution aims to transform its curriculum towards Outcome based Education (OBE). The program will inculcate positivity among learners that include the development of humanistic, ethical, constitutional, and universal human values of sanskar, patriotism, truth, righteous conduct, achievement, service to mankind, integrity, trustfulness, peace, rural problem solving ability, nonviolence, scientific temper, citizenship values and life-skills.

20. Distance education/online education:

The institute usually offers physical class room education.

Extended Profile

1.Programme

1.1	246
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	190
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	167
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	167
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	16
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	1.06815
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani has a well-planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing, the college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance with consideration of academic calendar of affiliating university and published each year. The college takes initiatives to invite experts of different fields to deliver lectures in their respective field of work. T

The internal examination for all the theory subjects is conducted through a common time table. The internal component comprises of 1. Assignmmt 2. Quiz and 3. Common internal test.The Quiz is taken by the faculty of respective subjects during thei class hours

which is announced before a day or two. The internal marks are displayed on the notice boards and students are given an opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the principal and is resolved to the satisfaction of the student.

The practical evaluation is a part of external examination and it comprises of practical test, viva and practical book submission as per the affiliating university guidelines. A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the internal tests for a genuine reason.

The Saurashtra University announces dates of conducting the external examinations and the necessary arrangements for conducting them at the Institutional level are made.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation (CIE) is followed as per the rules and ordinances (June-2019) of Rural Faculty of The Saurashtra University, Rajkot RBRS - 5, page no. 3-4.

The academic calendar is prepared by the Saurashtra University and the Institute prepares its own academic calendar in consideration of above and follows it. The principal and IQAC of the Institute chalk out their teaching plans accordingly.

A general time table of the Institute is prepared and circulated amongst all the faculties and displayed on the notice board.

The internal examination for all the theory subjects is conducted through a common time table as per Saurashtra University guidelines. Each faculty gives assignments to the students to be submitted by them within stipulated time limit. The internal marks are displayed on the notice boards and students are given an

opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the respective faculties and is resolved to the satisfaction of the student.

The practical examination is conducted by the Saurashtra university for final year students which is declared by the university, where as for first and second year students the practical examinations are conducted locally. The local practical examination is conducted simultaneously with the internal examinations.

A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the internal tests for a genuine reasons.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relevant issues through following activities:

1. The co-education college celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teachers Day and Makarshankranti, etc. to inculcate human ethics and values among them
2. The college has Discipline(Anti- Ragging Cell) committee and A Women development and Child Care Committee to look after gender issues as well as social responsibility.
3. The BRS syllabus itself is multidisciplinary program that includes value, environment and ethics based courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://brscollegedumiyani.org.in/sss/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

210

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty give personal attention and counselling to such advanced learners and slow learners in informal way.

File Description	Documents
Link for additional Information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
382	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Agriculture based and few other subjects involve practical - an important component of scientific learning. Each practical course has an integrated component like hands-on experience, preparation of practical records, developing skills to handle advance instruments etc. The Institute also arranges field visits, dairy visits, cooperative institution visit, farm and nursery visit, NGO visit, etc. **Participative Learning:** NSS camps, which help students learn life-skills, soft-skills, communication techniques. The students are encouraged to take part in various extra-curricular and co-curricular activities through different committees.

Inter/intra-college cultural and sports competitions bring to forefront their hidden talents. Students are given freedom to organize and handle certain events within campus to inculcate the managerial abilities among them. The Institute invites prominent speakers and subject experts from different fields like Agricultural fields, social forums, customer care awareness, traffic and cyber securities fields of police department, revenue department, so that the students learn by interacting with them. During regular classes, the faculty encourages the student to develop necessary analytical skills, problem solving skills etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://brscollegedumiyani.org.in/nss/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out as per the rules and regulation of saurashtra university Rajkot. The same is reflected in Rural Faculty Ordinance (2019) . RBRS - 5, page no. 3-4

For the internal evaluation of both theory and practical, the Institute follows the rules laid down by Saurashtra University. The process of conducting internal assessment is conveyed to students during their orientation program. The announcement of the schedule of the internal tests is made well in advance. The timetable for the internal test is displayed on the Institute website and also on the notice board. The syllabus for the test is communicated to students in the class well in time.

A student who fails to fulfill the minimum attendance rules of affiliating university, is disqualified from the final examination.

Those students who remained absent during the internal exams for some genuine reasons are given the option of appearing for additional test as per Saurashtra university rules.

In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty and then calls the student in person to resolve the query.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty in person to resolve the query. After that, he calls the student in person and explains him the solution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute places a high focus on providing learners with outcome-based education in order to instill numerous skills, values, aptitudes and competences such as critical thinking, problem-solving ability, in-depth knowledge and experiential learning.

As the Institute is an affiliated college, it has used the affiliating university's syllabus to express the required learning goals for the various programs and courses offered at the undergraduate and post graduate levels. The Institute makes an attempt to construct relevant and learner-centric learning outcomes to address multiple components of excellent teaching-learning such as practical learning, skill development, critical thinking and analysis when producing these learning outcomes.

The learning outcomes are then widely disseminated on the college website and different students whatapp groups. The college also hosts an orientation event for firstyear students during which the principal and staff members share the learning goals with students.

This has made a significant contribution to inculcate desirable abilities, values, aptitudes, and competences in learners as well as the enhancement of college academic standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution observes the course outcome by evaluating passing percentage of the university results of students.

The institution also manages placement of graduating students.

The institution also evaluate students going for further studies like MRS, MSW, MA , MRM, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://brscollegedumiyani.org.in/ssss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To effectuate the stated vision of the Institute, Various activities conducted by the NSS units provide an ideal platform to the students to address social issues.

Rural Cleanliness and Swachhata abhiyan, Awareness of Covid-19 & Distribution of Mask, Veterinary Clinical Camp, Like skills like Yoga & Pranyam are among the important extension activities to represent the vision of the institute.

During the camp, students interact with villagers to understand their problems, motivate them and help them in farming, inculcate hygienic habits, create awareness programs for local people and undertake cleanliness drive.

Women Empowerment: Ours is a co-educational Institute So, it is our primary responsibility to create empathy among students for gender issues and to impart health and hygiene awareness. To address such issues, conducts various activities celebrated like "Women Empowerment Day" & "Voter Awareness Campaign".

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/gallery/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

490

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

135

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lush green building in which there are 11 classrooms, 01 Agril. laboratory, 01 Computer lab, 01 seminar hall, 01 playground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga programs, etc. There are two seminar halls. One is used for daily prayer and small cultural activities. The second hall is big one with projector and comprising benches for seating purpose.

The institute has play grounds for playing cricket, kabbadi, kho-kho, volley ball, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library management system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5510

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at principal office & at college library. At college library, 3 computers with internet connection & 1 Printer are available for students as well as faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section. The institution has formed different committees like Cultural, Sports, IQAC, etc to care about the respective activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC of the institution has a student representative member of current student to be involved in the meeting.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/iqac/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

129

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association by the institution but there is informal way of working such activities by few alumni.

Two alumni are employed in the parent institution and keep continuous contact with other alumni. More over there are whats app groups for passed out students for sharing about job opportunities and placements.

One alumni member Shri H. B. Vala is employed in the other institution belonging to the same trust and he is also the member of IQAC.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/iqac/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appreciate management institute constituted IQAC in which different committees are formed.

1.The institution provide opportunity for development of teaching faculties through encouraging participation in Seminars, Conferences, Short Term Courses, Faculty Development Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and Chairman of different Board of Studies provide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution. 3. Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special teaching classes are also run by the institution. 4. Agriculture and rural development: - For dissemination of agriculture knowledge to farmers, institute arrange farmer's shibir, gram sabha and survey work for the upliftment of farmers.

5. Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution. The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smooth and result oriented activities such as:

People's Welfare Society:

The governing body of the college which looks after overall functioning of the institution.

The Executive Committee:

The college has framed an executive committee with Principal as the head and senior administrative members and faculty members who takes care of implementation of important decisions made by the governing body. **Functioning of IQAC:**

In IQAC, different committees like Placement cell, Anti-ragging committee, Grievances, Women development and child welfare, Cultural, Discipline, Environment, Health, yoga and nature awareness cell, etc are functioning effectively as a result of providing good quality of leadership. **Administration:** In administration policy making, appointment of employee, service rules, administrative set up, etc. the efficient leadership is seen. **Teaching learning practices:** Good quality of leadership is reflected in achieving goal of teaching learning process of the institution.

The organogram is prepared and implemented to effectively decentralize the practices.

The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short term strategic plan for the farmer consultancy service will be started for agriculture development for increasing crop production and for modern agriculture practices. Rural development centre will also be started for benefit of rural poor people and implementation of rural development scheme in nearby villages.

Medium term strategy plan: In institution due to lack of resource availability, research work is not carried out thoroughly. When institution will provide these resources and facilities for research this activity will be started .

Farmers training center will be started for increasing agriculture knowledge of the farmer and for recent recommendation in agriculture for that extension activity will be strengthened. Students also play important role in this activity.

For disaster management activity introducing subject in teaching and training should also be provided for flood ,heavy wind ,earthquake etc. instruments for disaster management will also be purchase so that risk, relief and rehabilitation activity will be started for minimizing risk in disaster.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee act as an interface between institute and the management. It facilitates progressive decision

making and its proactive approach help the institute in new development and taking up challenges tasks.

At the institutional level, the Principal, the head of Administration act as a bridge between the management and staff. The principal is assisted with well experienced and qualified faculty and administrative office. IQAC is functioning as the advisory body for various policy matters, and quality enhancement measures.

The Institution strictly follows the service rules laid down by Government of Gujarat and Saurashtra University.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Medical Leave, Maternity Leave and Paternity Leave, etc. The recruitment is undertaken by a body comprising of the Commissionerate of Higher Education, the representative of the Saurashtra University, the Principal and the faculties by considering the university norms.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealth for measures for teaching and non teaching staff. They are listed as below: - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also available themselves of paternity leave as per government rules. - On duty leave is provided to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regulary released. - Staff are provided well equipped staff room. - wheelchair facilities provide for the special challenged staff, faculty as well as visitors. - For the teaching staff leaves admissible as per the government rules can be availed. - tea club has been set up which is jointly founded by the teaching staff members. The hamaal (peon) staff is provided tea from this club at no cost. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m. - Staff members were provided with mask and sanitizer during the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system introduced by the institution to evaluate the performace of teaching & non-teaching staff.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is carried out by the Department of Higher Education, Government of Gujarat and the Internal audit is carried out by the CA. There is no objection found during the year.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of it is examined. The same process is repeat for the second semester too.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the strategies are formed to achieve more significant results.

2. Feedbacks from students about satisfaction on curriculum, teaching quality, job opportunities and effectiveness of the program in market are collected from the students. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective strategies.

3. Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

D. Any 1 of the above

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The institution is keen and serious about the gender equity issues as the institution offers co-education. The institution always insist to ensure to have equal and healthy opportunity to all students. So we allot equal responsibilities to the girl students like to organise small programs of the college to develop the quality of leadership, to deliver a brief speech in prayer as per an individual turn, to encourage them to participate in cultural activities, sport etc as per their skill and interest.

2. The institution used to celebrate International Women's Day every year to encourage them to up lift in life.

3. The students belong to poor and downtrodden class are treated with care by motivating them to participate in all activities, by providing healthy atmosphere to them so that their self confidence increase.

File Description	Documents
Annual gender sensitization action plan	Talks/lectures have been arranged on International Women's Day.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Cameras are installed at each and every corner of the college premises. 2. Common room is available for Girls' students with seating facility.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the big-small pits around the campus. While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

D. Any 1 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi and the concept of Buniyadi Education introduced by him. Gandhiji

believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra- Tolerance is harmony in dfference. The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion. The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion, linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are done by the college-

1. Abide by the constitution and respect the National Flag and National Anthem by celebrating the Independence Day, the Republic Day- to make aware the students about Indian Constitution, Freedom Fighting Movement and to arise the feeling of Patriotism.

2. Celebration of Yoga Day, Swami Vivekanand Jayanti, Gandhi Jayanti, Guru Purnima- so as to make aware the students about the great thinkers, freedom fighters of India and the great Indian Spiritual System.

3. Celebration of World Environment Day- To make aware the people the necessity of healthy environment, natural resources and etc.

4.A talk about the responsibilities and duties of an each one towards parents/guardians during Knowledge Day to be celebrated at every saturday.

5.Through the activities of NSS, Blood Donation Camp- the people at the institution get aware about their social responsibilities.

6. By inviting guests at the campus to make aware especially the girl students about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri, International Yoga Day, International Environment Day, Guru Purnima etc.- on a campus. The purpose behind the celebration of such events and festivals is to grow the feeling of

belongingness, spirit of India and Indianess in students. It is through such celebration that the studets get aware about the culture of India, the tradition and ethos of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

There are many best practices the institution used to do throughout a year to enhance the quality and sustainability of education. The institution is based on the concept of Buniyani Education introduced by Mahatma Gandhi. So the institurion strives to make the students to be an ideal citizen with the qualities of head, heart and human values. In order to fulfil the same concept, the institution used to many activities. Out of them, the two best practices of the institution are highlighted below in a seperate sheet.

1. Plcement and 2. Khedut Shabha (Farmers meet)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it it providing education especially to poor, rustic, and downtrodden class of society. The institution is different

from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies. Our institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot offering education concerning Rural Study to the students. Second, the curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects. Third, a large number of students easily get Placement at different companies making pesticides and insecticides and etc. The institution has achieved a highest number of placement and the students are offered Rs.14000as median salary. Fourth, the students may get exposure to the sense of cultural segment of India and social responsibility by encouraging them to actively participate in the national events like Indepence Day, Republic Day, International Yoga Day and cultural events.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani has a well-planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing, the college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance with consideration of academic calendar of affiliating university and published each year. The college takes initiatives to invite experts of different fields to deliver lectures in their respective field of work. T

The internal examination for all the theory subjects is conducted through a common time table. The internal component comprises of 1. Assignmnt 2. Quiz and 3. Common internal test. The Quiz is taken by the faculty of respective subjects during thei class hours which is announced before a day or two. The internal marks are displayed on the notice boards and students are given an opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the principal and is resolved to the satisfaction of the student.

The practical evaluation is a part of rexternal examination and it comprises of practical test, viva and practical book submission as per the affiliating university guidelines. A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the internal tests for a genuine reason.

The Saurashtra University announces dates of conducting the external examinations and the necessary arrangements for conducting them at the Institutional level are made.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The continuous internal evaluation(CIE) is followed as per the rules and ordinances(June-2019) of Rural Faculty of The Saurashtra University, Rajkot RBRS - 5, page no. 3-4.

The academic calendar is prepared by the Saurashtra University and the Institute prepares its own academic calendar in consideration of above and follows it. The principal and IQAC of the Institute chalk out their teaching plans accordingly.

A general time table of the Institute is prepared and circulated amongst all the faculties and displayed on the notice board.

The internal examination for all the theory subjects is conducted through a common time table as per Saurashtra University guidelines. Each faculty gives assignments to the students to be submitted by them within stipulated time limit. The internal marks are displayed on the notice boards and students are given an opportunity to raise their queries against the marks given, if any. Any grievance is brought to the notice of the respective faculties and is resolved to the satisfaction of the student.

The practical examination is conducted by the Saurashtra university for final year students which is declared by the university, where as for first and second year students the practical examinations are conducted locally. The local practical examination is conducted simultaneously with the internal examinations.

A special supplementary exam is conducted just before the semester end university exam for those students who could not appear in the internal tests for a genuine reasons.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relevant issues through following activities:

1. The co-education college celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teachers Day and Makarshankranti, etc. to inculcate human ethics and values among them

2. The college has Discipline(Anti- Ragging Cell) committee and A Women development and Child Care Committee to look after gender issues as well as social responsibility.

3. The BRS syllabus itself is multidisciplinary program that

includes value, environment and ethics based courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://brscollegedumiyani.org.in/sss/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
210	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****145**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty give personal attention and counselling to such advanced learners and slow learners in informal way.

File Description	Documents
Link for additional Information	nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
382	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning: Agriculture based and few other subjects involve practical - an important component of scientific learning. Each practical course has an integrated component like hands-on experience, preparation of practical records, developing skills to handle advance instruments etc. The Institute also arranges field visits, dairy visits, cooperative institution visit, farm and nursery visit, NGO visit, etc.

Participative Learning: NSS camps, which help students learn life-skills, soft-skills, communication techniques. The students are encouraged to take part in various extra-curricular and co-curricular activities through different committees.

Inter/intra-college cultural and sports competitions bring to forefront their hidden talents. Students are given freedom to organize and handle certain events within campus to inculcate the managerial abilities among them. The Institute invites prominent speakers and subject experts from different fields like Agricultural fields, social forums, customer care awareness, traffic and cyber securities fields of police department, revenue department, so that the students learn by interacting with them. During regular classes, the faculty encourages the student to develop necessary analytical skills, problem solving skills etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://brscollegedumiyani.org.in/nss/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment is carried out as per the rules and regulation of saurashtra university Rajkot. The same is reflected in Rural Faculty Ordinance (2019) . RBRS - 5, page no. 3-4

For the internal evaluation of both theory and practical, the Institute follows the rules laid down by Saurashtra University. The process of conducting internal assessment is conveyed to students during their orientation program. The announcement of the schedule of the internal tests is made well in advance. The timetable for the internal test is displayed on the Institute website and also on the notice board. The syllabus for the test is communicated to students in the class well in time.

A student who fails to fulfill the minimum attendance rules of affiliating university, is disqualified from the final examination.

Those students who remained absent during the internal exams for some genuine reasons are given the option of appearing for additional test as per Saurashtra university rules.

In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty and then calls the student in person to resolve the query.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

In case a student has any grievance in the marks scored in the internal examination, he/she contacts the Principal, who discusses the matter with the respective faculty in person to resolve the query. After that, he calls the student in person and explains him the solution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute places a high focus on providing learners with outcome-based education in order to instill numerous skills, values, aptitudes and competences such as critical thinking, problem-solving ability, in-depth knowledge and experiential learning.

As the Institute is an affiliated college, it has used the affiliating university's syllabus to express the required learning goals for the various programs and courses offered at the undergraduate and post graduate levels. The Institute makes an attempt to construct relevant and learner-centric learning outcomes to address multiple components of excellent teaching-learning such as practical learning, skill development, critical thinking and analysis when producing these learning outcomes.

The learning outcomes are then widely disseminated on the college website and different students WhatsApp groups. The college also hosts an orientation event for first-year students during which the principal and staff members share the learning goals with students.

This has made a significant contribution to inculcate desirable abilities, values, aptitudes, and competences in learners as well as the enhancement of college academic standards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution observes the course outcome by evaluating passing percentage of the university results of students.

The institution also manages placement of graduating students.

The institution also evaluate students going for further studies like MRS, MSW, MA , MRM, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

160

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://brscollegedumiyani.org.in/sss/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To effectuate the stated vision of the Institute, Various activities conducted by the NSS units provide an ideal platform to the students to address social issues.

Rural Cleanliness and Swachhata abhiyan, Awareness of Covid-19 & Distribution of Mask, Veterinary Clinical Camp, Like skills like Yoga & Pranyam are among the important extension activities to represent the vision of the institute.

During the camp, students interact with villagers to understand their problems, motivate them and help them in farming, inculcate hygienic habits, create awareness programs for local people and undertake cleanliness drive.

Women Empowerment: Ours is a co-educational Institute So, it is our primary responsibility to create empathy among students for gender issues and to impart health and hygiene awareness. To address such issues, conducts various activities celebrated like "Women Empowerment Day" & "Voter Awareness Campaign".

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/gallery /
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

6

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

490

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

135

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lush green building in which there are 11 classrooms, 01 Agril. laboratory, 01 Computer lab, 01 seminar hall, 01 playground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga programs, etc. There are two seminar halls. One is used for daily prayer and small cultural activities. The second hall is big one with projector and comprising benches for seating purpose.

The institute has play grounds for playing cricket, kabaddi, kho-kho, volley ball, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library management system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for

E. None of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5510

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

62

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at principal office & at college library. At college library, 3 computers with internet connection & 1 Printer are available for students as well as faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

24

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section. The institution has formed different committees like Cultural, Sports, IQAC, etc to care about the respective activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

293

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

29

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

57

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The IQAC of the institution has a student representative member of current student to be involved in the meeting.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/iqac/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

129

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association by the institution but there is informal way of working such activities by few alumni.

Two alumni are employed in the parent institution and keep continuous contact with other alumni. More over there are whats app groups for passed out students for sharing about job opportunities and placements.

One alumni member Shri H. B. Vala is employed in the other institution belonging to the same trust and he is also the member of IQAC.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/iqac/
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appreciate management institute constituted IQAC in which different committees are formed.

1.The institution provide opportunity for development of teaching faculties through encouraging participation in Seminaras, Conferences, Short Term Courses, Faculty Development Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and Chairman of different Board of Studiesprovide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution.

3. Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special teaching classes are also run by the institution. 4.

Agriculture and rural development: - For dissemination of agriculture knowledge to farmers, institute arrange farmer's shibir, gram sabha and survey work for the upliftment of farmers.

5. Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution. The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smooth and result oriented activities such as:

People's Welfare Society:

The governing body of the college which looks after overall functioning of the institution.

The Executive Committee:

The college has framed an executive committee with Principal as the head and senior administrative members and faculty members who take care of implementation of important decisions made by the governing body. Functioning of IQAC:

In IQAC, different committees like Placement cell, Anti-ragging committee, Grievances, Women development and child welfare, Cultural, Discipline, Environment, Health, yoga and nature awareness cell, etc. are functioning effectively as a result of providing good quality of leadership. Administration: In administration policy making, appointment of employees, service rules, administrative set up, etc. the efficient leadership is seen. Teaching learning practices: Good quality of leadership is reflected in achieving the goal of the teaching learning process of the institution.

The organogram is prepared and implemented to effectively decentralize the practices.

The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short term strategic plan for the farmer consultancy service will be started for agriculture development for increasing crop

production and for modern agriculture practices. Rural development centre will also be started for benefit of rural poor people and implementation of rural development scheme in nearby villages. Medium term strategy plan: In institution due to lack of resource availability, research work is not carried out thoroughly. When institution will provide these resources and facilities for research this activity will be started.

Farmers training center will be started for increasing agriculture knowledge of the farmer and for recent recommendation in agriculture for that extension activity will be strengthened. Students also play an important role in this activity.

For disaster management activity introducing subject in teaching and training should also be provided for flood, heavy wind, earthquake etc. Instruments for disaster management will also be purchased so that risk, relief and rehabilitation activity will be started for minimizing risk in disaster.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee acts as an interface between the institute and the management. It facilitates progressive decision making and its proactive approach helps the institute in new development and taking up challenging tasks.

At the institutional level, the Principal, the head of Administration acts as a bridge between the management and staff. The principal is assisted with well-experienced and qualified faculty and administrative office. IQAC is functioning as the advisory body for various policy matters, and quality enhancement measures.

The Institution strictly follows the service rules laid down by Government of Gujarat and Saurashtra University.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Medical Leave, Maternity Leave and Paternity Leave, etc. The recruitment is undertaken by a body comprising of the Commissionerate of Higher Education, the representative of the Saurashtra University, the Principal and the faculties by considering the university norms.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealth for measures for teaching and non teaching staff. They are listed as below:
 - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like

deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also avail themselves of paternity leave as per government rules. - On duty leave is provided to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regularly released. - Staff are provided well equipped staff room. - wheelchair facilities provide for the special challenged staff, faculty as well as visitors. - For the teaching staff leaves admissible as per the government rules can be availed. - tea club has been set up which is jointly founded by the teaching staff members. The hamaal (peon) staff is provided tea from this club at no cost. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m. - Staff members were provided with mask and sanitizer during the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is no appraisal system introduced by the institution to evaluate the performace of teaching & non-teaching staff.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is carried out by the Department of Higher Education, Government of Gujarat and the Internal audit is carried out by the CA. There is no objection found during the year.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of it is examined. The same process is repeat for the second semester too.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2021-22.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the strategies are formed to achieve more significant results.

2. Feedbacks from students about satisfaction on curriculum, teaching quality, job opportunities and effectiveness of the program in market are collected from the students. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective strategies.

3. Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality

D. Any 1 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The institution is keen and serious about the gender equity issues as the institution offers co-education. The institution always insist to ensure to have equal and healthy opportunity to all students. So we allot equal responsibilities to the girl students like to organise small programs of the college to develop the quality of leadership, to deliver a brief speech in prayer as per an individual turn, to encourage them to participate in cultural activities, sport etc as per their skill and interest.

2. The institution used to celebrate International Women's Day every year to encourage them to up lift in life.

3. The students belong to poor and downtrodden class are treated with care by motivating them to participate in all activities, by providing healthy atmosphere to them so that their self confidence increase.

File Description	Documents
Annual gender sensitization action plan	Talks/lectures have been arranged on International Women's Day.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	CCTV Cameras are installed at each and every corner of the college premises. 2. Common room is available for Girls' students with seating facility.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the big-small pits around the campus. While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1 of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi and the concept of Buniyadi Education introduced by him. Gandhiji believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra- Tolerance is harmony in dfference. The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion. The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion, linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The following activities are done by the college-

1. Abide by the constitution and respect the National Flag and National Anthem by celebrating the Independence Day, the Republic Day- to make aware the students about Indian Constitution, Freedom Fighting Movement and to arise the feeling of Patriotism.

2. Celebration of Yoga Day, Swami Vivekanand Jayanti, Gandhi Jayanti, Guru Purnima- so as to make aware the students about the great thinkers, freedom fighters of India and the great Indian Spiritual System.

3. Celebration of World Environment Day- To make aware the people the necessity of healthy environment, natural resources

and etc.

4.A talk about the responsibilities and duties of an each one towards parents/guardians during Knowledge Day to be celebrated at every saturday.

5.Through the activities of NSS, Blood Donation Camp- the people at the institution get aware about their social responsibilities.

6. By inviting guests at the campus to make aware especially the girl students about their rights.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri, International Yoga Day, International Environment Day, Guru Puranimaetc.- on a campus. The purpose behind the celebration of such events and festivals is to grow the feeling of belongingness, spirit of India and Indianess in students. It is through such celebration that the students get aware about the culture of India, the tradition and ethos of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

There are many best practices the institution used to do throughout a year to enhance the quality and sustainability of education. The institution is based on the concept of Buniyani Education introduced by Mahatma Gandhi. So the institution strives to make the students to be an ideal citizen with the qualities of head, heart and human values. In order to fulfil the same concept, the institution used to many activities. Out

of them, the two best practices of the institution are highlighted below in a separate sheet.

1. Placement and 2. Khedut Shabha (Farmers meet)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it is providing education especially to poor, rustic, and downtrodden class of society. The institution is different from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies. Our institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot offering education concerning Rural Study to the students. Second, the curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects. Third, a large number of students easily get Placement at different companies making pesticides and insecticides and etc. The institution has achieved a highest number of placement and the students are offered Rs.14000 as median salary. Fourth, the students may get exposure to the sense of cultural segment of India and social responsibility by encouraging them to actively participate in the national events like Independence Day, Republic Day, International Yoga Day and cultural events.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has chalked out the following Plan of Action for the next academic year-

- 1.To prepare for the remaining annual reports not filled during Covid-19 pandemic
2. To encourage the faculties to prepare criterion wise preparation as a step towards NAAC preparation.
- 3.To make Placement Cell more sound and stronge in network by inviting the Alumni Association and receiving guidance and monetering from the Ex- students for the junior ones.
- 4.To promote the Non-Ph.D. Faculties to clear Ph.D. Entrance Test.
5. To promote the faculties to participate in seminar, conference, workshop, faculty development program, etc.
6. To promote the girls students to participate in all extra carriculum activities including sport for all over development of them.
7. To organise the programs of Finishing school conducted by Knowledge Consortium of Gujarat for Personality Development and enhancing English Speaking Ability.
8. To organise the Health related activities/programs as it is now the demand of time.
9. To sensitizing the students for environment and the local issues related to it.