YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
PEOPLES WELFARE SOCIETY SANCHALIT B. R. S. COLLEGE, DUMIYANI, dUMIYANI

- Name of the Head of the institution
DR. N. H. ZATAKIYA

- Designation
I/C PRINCIPAL

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
9426784241

- Mobile No:
9825564524

- Registered e-mail
principalbrsdumiyani@yahoo.in

- Alternate e-mail
natavarlalzatakiya@yahoo.in

- Address
B R S COLLEGE, VRAJBHUMI ASHRAM

- City/Town
DUMIYANI

- State/UT
GUJARAT

- Pin Code
360440

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **SAURASHTRA UNIVERSITY, RAJKOT**

- Name of the IQAC Coordinator   **DR. B. S. GOTI**

- Phone No.   **9825448325**

- Alternate phone No.   **9825564524**

- Mobile   **9825448325**

- IQAC e-mail address   **iqacbrsdumiyani@gmail.com**

- Alternate e-mail address   **principalbrsdumiyani@yahoo.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://brscollegedumiyani.org.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://brscollegedumiyani.org.in/academic/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**86**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.26**	**2016**	**16/12/2016**	**15/12/2021**

6.Date of Establishment of IQAC   **28/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**Sallary**	**State Government**	**2020-21**	**49417744**
Institutional	**NSS**	**MYAS**	**2020-21**	**20000**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Suggested to maintain academic and admirative functions smoothly during Covid19 situations 2. Provided necessary guidance to faculties for online teaching 3. Provided necessary guidance to students for online teaching through mobile calling and other social media.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Due to Covid-19 situation, the institution decided to follow SOP guidelines and to make arrangement of online teaching.	1. The institution followed corona guidelines to wear mask and keep distance.

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**PEOPLES WELFARE SOCIETY SANCHALIT B. R. S. COLLEGE, DUMIYANI, dUMIYANI**
• Name of the Head of the institution	**DR. N. H. ZATAKIYA**
• Designation	**I/C PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**9426784241**
• Mobile No:	**9825564524**
• Registered e-mail	**principalbrsdumiyani@yahoo.in**
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• City/Town	**DUMIYANI**
• State/UT	**GUJARAT**
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• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
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• Name of the IQAC Coordinator	**DR. B. S. GOTI**

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• Alternate phone No.	**9825564524**	
• Mobile	**9825448325**	
• IQAC e-mail address	**iqacbrsdumiyani@gmail.com**	
• Alternate e-mail address	**principalbrsdumiyani@yahoo.in**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://brscollegedumiyani.org.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://brscollegedumiyani.org.in/academic/

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Institutional	**NSS**	**MYAS**	**2020-21**	**20000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`02`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**No**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Suggested to maintain academic and admirative functions smoothly during Covid19 situations 2. Provided necessary guidance to faculties for online teaching 3. Provided necessary guidance to students for online teaching through mobile calling and other social media.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`Due to Covid-19 situation, the institution decided to follow SOP guidelines and to make arrangement of online teaching.`	`1. The institution followed corona guidelines to wear mask and keep distance.`

13.Whether the AQAR was placed before statutory body?	**No**
• Name of the statutory body	

Name	Date of meeting(s)
`Nil`	`Nil`

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/01/2022

15.Multidisciplinary / interdisciplinary

The college is affiliated to Saurashtra University, Rajkot and the Rural Faculty of Saurashtra University offers Multidisciplinary courses and a choice based credit system(CBCS) since 2010.

16.Academic bank of credits (ABC):

As this is a grant-in-aid institute, affiliated to state university, whenever government or university adopt ABC system, college will follow the guidelines.

17.Skill development:

College have some programs like NSS, Kendra Nivas(Internship), Saptadhara and SCOPE to enhance the overall skills of the students for the multidisciplinary development of students. During this year no such activities were performed due to Covid-19 pandemic.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As this is a grant-in-aid institute, affiliated to state university, whenever government or university adopt indian Knowledge system, college will follow the guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution aims to transform its curriculum towards Outcome based Education (OBE). The program will inculcate positivity among learners that include the development of humanistic, ethical, constitutional, and universal human values of sanskar, pertiotism, truth, righteous conduct, achievement, service to mankind, integrity, trustfulness, peace, rural problem solving ability, nonviolence, scientific temper, citizenship values and life-skills.

20.Distance education/online education:

The institute usually offers physical education but due to Covid-19 situation this year the teaching was online through MS Team.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**246**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**184**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**240**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**155**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1.06835
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani has a well planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance with consideration of academic calendar of affiliating universityand published each year. The college takes initiatives to inviteexperts of different fields to deliver lecturesin their respective field of work. This enables the students to get an insight into the real business world. The students are encouraged to undertake live projects and internships to supplement learning.

During this year due to Covid-19 restrictions, the class room teaching was converted into online claases through the MS teamapplication. Initially all the faculties were trained about how to conduct lectures through ms team and then students were instructed about how to join the lectures in the team app.

Followong all sop guidelines for Covid-19, the institution took all necessary steps to complete courses and conduct examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During this year due to Covid-19 restrictions, the institution was unable to followthe academic calendar strictly. The continuous internal evaluations were conducted though online process and the external evaluations were conducted as per the university rules and regulations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relavant issues through following activities:

1. The co-education college celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teachers Day and Makarshankranti, etc. to inculcate human ethics and values among them

2. The college has Anti- Ragging Cell and AWomen development and Child Care Committee to look after gender issues as well as social responsibility.

3. The BRS sylabus itself is multidisciplinary program that includes value, environmentand ethics based courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **E. None of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows **E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty observe and give Attention on advanced and slow learner during lecture in informal way.

File Description	Documents
Link for additional Information	nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
400	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid - 19 pandemic situation such type of activities was not carried out as per guidelines of university and the government.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in

maximum of 200 words

nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<u>nil</u>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to Covid - 19 pandemic situation, online teaching through MS Team and evaluations by online viva, assignment and M.C.Q. were carried out as per the SOP by Government and affilioating university.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Yes, the mechanism to deal with the grievances in the internal examination is transparent, time bound and efficient. So our institution has not observed any grievances during this year.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are made aware of the institutional programs and outcomes through website, notice board and whats app groups.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution observes the course outcomes by evaluating the passing percentage of the University results of students.

The institution also manages placement of graduating students through Placement cell/UDISHA

The institution also evaluates the graduates choosing further studies like MRS, MSW, MA, MRM, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brscollegedumiyani.org.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	[nil]()

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the stict Covid-19 guidelines, N.S.S. team of the institution carried out a Sanitization Work on the roadside of Upleta city. The places like Bus Station, Police Station, Raj Marg, Mamlatdar Office Compound, etc. have been coverded.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lush green building in which there are 11 classrooms, 01 Agriculturelaboratory, 01 Computer lab,01 Library, 02 seminar halls, 01 play ground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga centre etc.

A common stage with large seating area for cultural activities is located in the campus, which is common for all units. More over the Prayer Hall is also used for Yoga and Cultural activities.

The institution has sports ground in which Volley ball, Kabaddi and Kho kho.

A big play ground is located out side the campus which is used to play Cricket and other outdoor games.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library managenment system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-   **E. None of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at

principal office & at college library. At college library there available 3 computers with internet connection & 1 Printer for students as well as faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

277

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	<u>nil</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid - 19 Situation, No administrative, co-curricular and extracurricular activities conducted.

A student representative is nominated as student member in the IQAC of the college.

File Description	Documents
Paste link for additional information	ttps://brscollegedumiyani.org.in/iqac/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appreciate management institute constituted IQAC in which different committees are formed.

- The institution provide opportunity for development of teaching faculties through encouraging participation in Seminaras, Conferences, Short Term Courses, Faculty Develpment Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and chairman of different subjects provide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution. - Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special teaching classes are also run by the institution. 3. Agriculture and rural development: - For dissemination of agriculture knowledge to farmers farmer's shibir, gram sabha and survey work is carried out for the upliftment of farmers. - Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution. The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smoothly and result oriented activities such as: - Functioning of IQAC: in IQAC different committee like placement, Anti- ragging, Graviences, Faculty welfare, Women and child welfare, Cultural, Discipline, Environment, Health, yoga and nature awareness cell, etc are functioning effectively as a result of providing good quality of leadership. - Administration: In administration policy making, appointment of employee, service rules, administrative set up, etc. the efficient leadership is seen. - Teaching learning practices As a result of good quality of leadership is reflecting in achiving goal of teaching learning process of the institution.

- The organogram is prepared and implemented to effectively decentralize the practices.

The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short term strategic plan for the farmer consultancy service will be started for agriculture development for increasing crop production and for modern agriculture practices. Rural development centre will also be started for benefit of rural poor people and implementation of rural development scheme in nearby villages. Medium term strategy plan: In institution due to lake of resources availability research work is not carried out thoroughly. When institution has provided this resources and facilities for research this activity will be started . Farmers training center will be started for increasing agriculture knowledge of the farmer and for recent recommendation in agriculture for that extension activity will be strengthened. Student s also in Play important role in this activity.For disaster management activity introducing subject in teaching and training should also be provided for flood ,heavy wind ,earthquake etc. instruments for disaster management will also be purchase so that risk, relief and rehabilitation activity will be started for minimizing risk in disaster.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee act as an interface between institute and the management. it faciliates prograssive decision making and is proactive approach help the institute in new development and taking up challanges tasks. At the institutional level, the Principal, The head of Administration act as a bridge between the management and staff. The principal is assissted with well experienced and qualified facultie and administrative office. IQAC is functioning as the advisory body for various policy matters, structures documentations mandate by the statuatory authories.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Meducal Leave, Maternity Leave and Paternity Leave and etc. The recruitment is undertaken by a body comproising of the Commissionarate of Higher Education. The reprentatives of the Saurashtra University is the Principal and the faculties by following the university norms.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealth for measures for teaching and non teaching staff. They are listed as below: - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also available themselves of paternity leave as per government rules. - On duty leave is provided to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regulary released. - Staff are provided well equipped staff room. - wheelchair facilities provide for the special challenged staff, faculty as well as visitors. - For the teaching staff leaves admissible as per the government rules can be availed. - Tea club has been set up which is jointly founded by the teaching staff members. The hamaal (peon) staff is provided tea from this club at no cost. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m. - Staff members were provided with mask and sanitizer during the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution carries out External audit by Department of Higher Education and the internal audit by the Chartered Accountant. No audit objections were found during the year.

File Description	Documents
Paste link for additional information	<u>nil</u>
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of it is examined. The same process is repeat for the second semester too.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the stratagies are formed to achieve more significant results.

2.Feedbacks from students about carriculum, job opportunities and effectiveness of the program in market are collected from the students and the stakeholders. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective stratagies.

3.Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

Note: Due to Covid-19 pandemic, no such activities have been organized except few online programs.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international   **D. Any 1 of the above**

agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively organize Gender Sensitization Programs throughout a year. However considering the situation of Corona pandemic, No program has been arranged in the said year.

File Description	Documents
Annual gender sensitization action plan	No plan has been formed in the said year because of Corona Pandemic Situation.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. CCTV Cameras are installed at each and every corner of the college premises. 2. Common room is available for Girls' students with seating facility.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the big-small pits around the campus.While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[nil](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment   E. None of the above

**with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi and the concept of Buniyadi Education introduced by him. Gandhiji believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra- Tolerance is harmony in dfference. The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion. The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion,linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution offers many events like Tree Plantation, Voter Awareness Programs, Celebration of Independence Day, Celebration of Rupublic Day, Celebration of Yoga Day, Celebration of Vivekanand Jayanti etc leading to grow a sense of social and national duties and responsibilities of an each citizen for Nation and Constitution of India. However the Institution could not offer the same sort of events during Corona Pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File]
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri, International Yoga Day, International Environment Day, etc; but due to Corona Pandemic, these events are not celebrated in full flage at college. Howver the Independence day is celebrated following the SOP of Government in limited number of people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File]

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution used to impletement the best practices every year effectively but due to the Corona Pandemic, the Institution could not offer any sort of best practices. However the highest rate of employment, participation of students in cultural activities, sports and celebration of National Festivals like the Independence Day and Republic Day, Tree plantation - are the best practices of the institution.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it it providing education especially to poor, rustic, and downtrodden class of society. The institution is different from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies. Our institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot offering education concerning Rural Study to the students. Second, the curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects. Third, a large number of students easily get Placement at different companies making pesticides and insecticides and etc. The institution has achieved a highest number of placement and the students are offered Rs. 15000 -20000 as median salary. Fourth, the students may get exposure to the sense of cultural segment of India and social responsibility by encourging them to actively participate in the national events like Indepence Day, Republic Day, International Yoga Day and cultural events.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

B. R. S. College, Dumiyani has a well planned mechanism for effective curriculum delivery and documentation. Along with traditional teaching-learning methods of white board and lecturing college lays great emphasis on curriculum delivery through practical learning. An academic calendar is prepared in advance with consideration of academic calendar of affiliating universityand published each year. The college takes initiatives to inviteexperts of different fields to deliver lecturesin their respective field of work. This enables the students to get an insight into the real business world. The students are encouraged to undertake live projects and internships to supplement learning.

During this year due to Covid-19 restrictions, the class room teaching was converted into online claases through the MS teamapplication. Initially all the faculties were trained about how to conduct lectures through ms team and then students were instructed about how to join the lectures in the team app.

Followong all sop guidelines for Covid-19, the institution took all necessary steps to complete courses and conduct examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During this year due to Covid-19 restrictions, the institution

was unable to followthe academic calendar strictly. The continuous internal evaluations were conducted though online process and the external evaluations were conducted as per the university rules and regulations.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://brscollegedumiyani.org.in/wp-content/uploads/2024/02/Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute integrates relavant issues through following activities:

1. The co-education college celebrates cultural festivals like Guru Purnima, Raksha Bandhan, Teachers Day and Makarshankranti, etc. to inculcate human ethics and values among them

2. The college has Anti- Ragging Cell and AWomen development and Child Care Committee to look after gender issues as well as social responsibility.

3. The BRS sylabus itself is multidisciplinary program that includes value, environmentand ethics based courses.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	*View File*

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	*View File*

1.3.3 - Number of students undertaking project work/field work/ internships

0	
File Description	**Documents**
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File]

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	**Documents**
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	**Documents**
Upload any additional information	**No File Uploaded**
URL for feedback report	[nil]

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

150

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Faculty observe and give Attention on advanced and slow learner during lecture in informal way.

File Description	Documents
Link for additional Information	nil
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
400	**16**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid - 19 pandemic situation such type of activities was not carried out as per guidelines of university and the government.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

nil

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Due to Covid - 19 pandemic situation, online teaching through MS Team and evaluations by online viva, assignment and M.C.Q. were carried out as per the SOP by Government and affilioating university.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Yes, the mechanism to deal with the grievances in the internal examination is transparent, time bound and efficient. So our institution has not observed any grievances during this year.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are made aware of the institutional programs and outcomes through website, notice board and whats app groups.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution observes the course outcomes by evaluating the passing percentage of the University results of students.

The institution also manages placement of graduating students through Placement cell/UDISHA

The institution also evaluates the graduates choosing further studies like MRS, MSW, MA, MRM, etc.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

117

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://brscollegedumiyani.org.in/sss/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	<u>nil</u>

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the stict Covid-19 guidelines, N.S.S. team of the institution carried out a Sanitization Work on the roadside of

Upleta city. The places like Bus Station, Police Station, Raj Marg, Mamlatdar Office Compound, etc. have been coverded.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes, The Institution has adequate infrastructure and physical facilities for teaching- learning like classrooms, laboratories, computing equipment. The institution has large, up to date and lush green building in which there are 11 classrooms, 01 Agriculturelaboratory, 01 Computer lab,01 Library, 02 seminar halls, 01 play ground, 01 girls' common room, 01 boys' common room and toilet & bathroom blocks in sufficient numbers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, The Institution has adequate facilities for cultural activities, sports, games, yoga centre etc.

A common stage with large seating area for cultural activities is located in the campus, which is common for all units. More over the Prayer Hall is also used for Yoga and Cultural activities.

The institution has sports ground in which Volley ball, Kabaddi and Kho kho.

A big play ground is located out side the campus which is used to play Cricket and other outdoor games.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No, The library of our institution is not automated by using integrated library managenment system, but partially we are using SOUL (Software for University Libraries) in our library for data entry.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	[nil](nil)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, The institution every year updates its IT facilities including wi-fi facility at the administrative office, at principal office & at college library. At college library there available 3 computers with internet connection & 1 Printer for students as well as faculties.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[nil](#)

4.3.2 - Number of Computers

28

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	*View File*
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	*View File*

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, The physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms and etc are maintained by the concerned person of the said section.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	*nil*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

277

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to institutional website	nil
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid - 19 Situation, No administrative, co-curricular and extracurricular activities conducted.

A student representative is nominated as student member in the IQAC of the college.

File Description	Documents
Paste link for additional information	ttps://brscollegedumiyani.org.in/iqac/
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]()

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NIL

File Description	Documents
Paste link for additional information	[nil]()
Upload any additional information	[View File]()

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yes, the Governance of the institution is reflective and in tune with vision and mission of the institute in following practices of the institution: 1 Administration: - For effective and appreciate management institute constituted IQAC in which different committees are formed.

- The institution provide opportunity for development of teaching faculties through encouraging participation in Seminaras, Conferences, Short Term Courses, Faculty Develpment Programs, etc. - The principal insures that all decision taken in executive committee meeting are effectively implemented. 2. Academic : - Principal and chairman of different subjects provide guidance to teacher for continuous improvement in the quality of teaching learning process and to motivate the staff for achiving the vision and mission of the institution. - Principal and staff promote the student to take part in competitive examination at different level and for better performance of student in competitive examinations special teaching classes are also run by the institution. 3. Agriculture and rural development: - For dissemination of agriculture knowledge to farmers farmer's shibir, gram sabha and survey work is carried out for the upliftment of farmers. - Institution is also running NSS activity for motivating and helping people, tree plantation activity for making green campus and for reducing pollution. The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	https://brscollegedumiyani.org.in/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective decentralization is visible in smoothly and result oriented activities such as: - Functioning of IQAC: in IQAC different committee like placement, Anti- ragging, Graviences, Faculty welfare, Women and child welfare, Cultural, Discipline, Environment, Health, yoga and nature awareness cell, etc are functioning effectively as a result of providing good quality of leadership. - Administration: In administration policy making, appointment of employee, service rules, administrative set up, etc. the efficient leadership is seen. - Teaching learning practices As a result of good quality of leadership is reflecting in achiving goal of teaching learning process of the institution.

- The organogram is prepared and implemented to effectively decentralize the practices.

The above activities are usually carried out every year but for this year due to Covid-19 situation and restrictions, very few reflective activities were done considering SOP guidelines.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Short term strategic plan for the farmer consultancy service will be started for agriculture development for increasing crop production and for modern agriculture practices. Rural development centre will also be started for benefit of rural poor people and implementation of rural development scheme in nearby villages. Medium term strategy plan: In institution due to lake of resources availability research work is not carried out thoroughly. When institution has provided this resources and facilities for research this activity will be started . Farmers training center will be started for increasing agriculture knowledge of the farmer and for recent recommendation in agriculture for that extension activity will

be strengthened. Student s also in Play important role in this activity.For disaster management activity introducing subject in teaching and training should also be provided for flood ,heavy wind ,earthquake etc. instruments for disaster management will also be purchase so that risk, relief and rehabilitation activity will be started for minimizing risk in disaster.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	<u>nil</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The local administrative committee act as an interface between institute and the management. it faciliates prograssive decision making and is proactive approach help the institute in new development and taking up challanges tasks. At the institutional level, the Principal, The head of Administration act as a bridge between the management and staff. The principal is assissted with well experienced and qualified facultie and administrative office. IQAC is functioning as the advisory body for various policy matters, structures documentations mandate by the statuatory authories.

The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leave, Meducal Leave, Maternity Leave and Paternity Leave and etc. The recruitment is undertaken by a body comproising of the Commissionarate of Higher Education. The reprentatives of the Saurashtra University is the Principal and the faculties by following the university norms.

The Institution has constituted several committee that aid in better management of various activities.

File Description	Documents
Paste link for additional information	nil
Link to Organogram of the Institution webpage	nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has taken various effective wealth for measures for teaching and non teaching staff. They are listed as below: - There is provision for provident fund as per the government norms. - Gratuity is also admissible as per the government norms. - There is a registered cooperative credit society in the campus managed by the employee. Which provide service like deposit and loan to its shareholder. - Female staff members can avail themselves of maternity leave as per government rules. - Male staff member can also available themselves of paternity leave as per government rules. - On duty leave is provided to the staff member for attending examination work, evaluation work, board of study meeting, workshop, seminar, conference, orientation, refresher course and faculty development program etc. - Increments in salary are regulary released. - Staff are provided well equipped staff room. - wheelchair facilities provide for the special challenged staff, faculty as well as

visitors. - For the teaching staff leaves admissible as per the government rules can be availed. - Tea club has been set up which is jointly founded by the teaching staff members. The hamaal (peon) staff is provided tea from this club at no cost. - A health centre with a full time doctor is operational on the campus and is open from 8:30 a.m. - Staff members were provided with mask and sanitizer during the Covid-19 pandemic.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

NIL

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution carries out External audit by Department of Higher Education and the internal audit by the Chartered Accountant. No audit objections were found during the year.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

No fund is available from any other resources.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The backbone of an institution is its office which handle maximum paperwork. The timely assess and storage of data in correct format facilities makes it easy to recover data at any time.

In this context, the IQAC took of the great task of setting up and implementing internet and whatapp based information management system. Enrolement process and other administrative works are done through computerized system.

Academic Calender is formed in the very beginning of the semester by IQAC and in the middle of semester the effective implementation of it is examined. The same process is repeat for the second semester too.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. The number of Prizes/Medals achieved by the students from Local/ District/State Level and University Level are monitored and the stratagies are formed to achieve more significant results.

2.Feedbacks from students about carriculum, job opportunities and effectiveness of the program in market are collected from the students and the stakeholders. The same feedbacks are evaluated by IQAC time to time so as to prepare more effective

stratagies.

3.Field trip, talks from the experts are arranged frequently.

4. Wide amount of reading material, reference books, magazines, journals, news-papers are offered to the students for performing well in the exam.

5. Class room attendance is mandatory for all the students.

Note: Due to Covid-19 pandemic, no such activities have been organized except few online programs.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution actively organize Gender Sensitization Programs throughout a year. However considering the situation of Corona pandemic, No program has been arranged in the said year.

File Description	Documents
Annual gender sensitization action plan	No plan has been formed in the said year because of Corona Pandemic Situation.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	1. CCTV Cameras are installed at each and every corner of the college premises. 2. Common room is available for Girls' students with seating facility.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is located in Rural Area. No hazardous chemicals waste including radioactive waste and biomedical waste is produced by the institution. Solid waste, Liquid waste and E-waste are produced by the institution. Solid waste has been produced through the domestic waste, garbage, and the dry leaves of the trees. This solid waste is deposited at a remote place by digging a pit and the same waste has been recycled as Bio Compost and is used in agriculture farming. While the construction debris is used to fill the big-small pits around

the campus.While the Liquid waste covers the liquid from domestic and residential sources including sanitary sewage. The same sort of waste is eliminated through gutter drainage system. While the E-Waste is not disposed off by the institution rather they are stored in the store room for enabling them for further usage by repairing them.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

D. Any 1 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is established on the ideology of Mahatma Gandhi and the concept of Buniyadi Education introduced by him. Gandhiji believes in great human values like tolerance, social harmony, pity, sympathy and humanity. To offer the same sort of healthy environment, the institution follows the Mnatra-Tolerance is harmony in dfference. The institution promotes the students to build a healthy friendship among all students. The cultural events like Kite Festival, Rakshabandhan, Navarati and etc are celebrated in the institution by forgetting the differences of religion. The accomodation at a hostel is also provided on the same base. The institution always mentors the students to develop tolerance, peace and harmony for diverse cultural, religion,linguistic and socioeconomic situations. In the prayer hall of the institution, the photoes explaining SURVA DHARMA SAMBHAV- are sticked on the wall.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution offers many events like Tree Plantation, Voter Awareness Programs, Celebration of Independence Day,

Celebration of Rupublic Day, Celebration of Yoga Day, Celebration of Vivekanand Jayanti etc leading to grow a sense of social and national duties and responsibilities of an each citizen for Nation and Constitution of India. However the Institution could not offer the same sort of events during Corona Pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution used to celebrate the Independence Day, the Republic Day, Gandhi Jayanti, Rakshabandhan, Kite Festival, Navaratri, International Yoga Day, International Environment

Day, etc; but due to Corona Pandemic, these events are not celebrated in full flage at college. Howver the Independence day is celebrated following the SOP of Government in limited number of people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution used to impletement the best practices every year effectively but due to the Corona Pandemic, the Institution could not offer any sort of best practices. However the highest rate of employment, participation of students in cultural activities, sports and celebration of National Festivals like the Independence Day and Republic Day, Tree plantation - are the best practices of the institution.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is established by following the ideologies of Mahatma Gandhi for education that is conceptualised as Bunyadi Education. The institution is located in rural area of Upleta Block and it it providing education especially to poor, rustic, and downtrodden class of society. The institution is different from other contemporary colleges providing education of Arts, Commerce, Computer Science and etc. It is the institution providing education in the area of Rural Studies. Our

institution is the only college in Rajkot District affiliated with Saurashtra University- Rajkot offering education concerning Rural Study to the students. Second, the curriculum of the our faculty is highly rich covers the subjects of agriculture along with human sciences and value added subjects. Third, a large number of students easily get Placement at different companies making pesticides and insecticides and etc. The institution has achieved a highest number of placement and the students are offered Rs. 15000 -20000 as median salary. Fourth, the students may get exposure to the sense of cultural segment of India and social responsibility by encourging them to actively participate in the national events like Indepence Day, Republic Day, International Yoga Day and cultural events.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Year 2020-2021 is the year of Corona Pandemic. Most of the academic and non academic activities are conducted partially online and partially offline mode as per the guideline and SOP of Government. The institution has conducted education through Microsoft Team App. However the institution is optimistic for the next year to be free from Corona outbreak and the beginning of complete offline education with all sort of extra carricular activities. So our institution has chalked out the following plans of the next year. First, the institution wish to start and organize more extensional activities especially in the nearby rural areas because it is through the extensional activities that the students can examine the output of their learning with a blend of social responsibilities. Second, the institution intends to promote the Non-Ph.D. faculties to undergo Ph.D./ Miinor Research Projects and etc.Third, to invite more and more companies manufactering Pesticides and Insecticides on a campus to increase the chances of employment in variety of sectors is the major future plan of college for the next year. Fourth, if there may be changed in the SOP of Government, all routione programs and events of national and cultural importance will be started.