

THE FOLLOWING ARE THE SUBJECTS PRESCRIBED FOR

SEMESTER-II

Sr No	Course Code	Course Category	C	IM	EM	TM	Course Title
1	19070102020100	M.FND-202	2	30	70	100	Rural Development
2	19070202020200 19070202020300 19070202020400 19070202020500 19070202020600	M.Core-202	2 2 2 2 2	30 30 30 30 30	70 70 70 70 70	100 100 100 100 100	1. Agronomy-2 2. Horticulture & Forestry -2 3. Animal Husbandry-2 4. Rural Extension-2 5. Rural Economics-2
3	19070302020700 19070302020800 19070302020900	M.MDC-204	2 2 2	30 30 30	70 70 70	100 100 100	1. Poultry Production 2. Leadership in Extension Education 3. Forestry
4	19070402021000 19070402021100 19070402021200	M.MDC-205	2 2 2	30 30 30	70 70 70	100 100 100	1. Computer application 2. Floriculture 3. Personality Development
5	19070502021300 19070502021400 19070502021500	M.MDC-206	2 2 2	30 30 30	70 70 70	100 100 100	1. Study of Greats 2. English 3. Economics of Cooperation

Faculty of Rural Studies

Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	FND-202	19070102020100	Rural development	2	30	70	--	2.5 Hrs

Title: Rural Development

Objectives:-

1. The students will aware with the basic problems of rural areas.
2. To aware the rural peoples about the govt. scheme Related to Rural area.
3. To appraise the students with rural society.

Theory : **100%**

Unit : 1 Economics Development and Economic growth. 20 %

- Meaning and definition and difference of economic development and economic growth.
- Characteristics of economic development

Unit : 2 India is a developing country 20 %

- Characteristics of economic growth.
- Determination of requirements of economic growth.
- Characteristics of under developed Economy.

Unit : 3 Community Development Programme 20 %

- Meaning of community. development projects.
- Objectives of community. development projects.
- Administrative structure of community. development projects.
- Programmers of community. development projects.
- Impact on Rural Society.

Unit : 4 Sustainable Developments 20 %

- Sustainable Development's meaning and Defination.
- Sustainable Development's indicators.
- Environment conservation in India & sustainable development .

Unit : 5 Programs for Rural Development. 20%

- HYVP
- IADP
- SFDA
- IRDP
- TRYSEM

References :-

1. Development & Environment Economics – Dr. Mahesh Joshi.
2. Rural Sociology – Jagdish Dave.

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M.R.S.	II	M.Core -202	19070202020200	Agronomy	2	30	70	--	2.5 Hrs

Title: Advance Agronomy

Objectives:-

- 1 To know the Advance technique in Agronomy
- 2 To create self employment.
- 3 To provide knowledge of progressive farming.

Unit: 1 Organic farming. 20%

- Defination & Meaning
- Principles of organic farming
- Factor affecting organic farming.
- Merits & demerits of organic farming.

Unit: 2 Hydroponics 20%

- Defination & Meaning
- History of Hydroponics
- Types of Hydroponics
- Merits & demerits.

Unit: 3 Bio - fertilizer 20%

- Defination & Meaning
- Classification of bio-fertilizers
- Preparation and application of bio-fertilizer

Unit-4 Mushroom Cultivation 20%

- Introduction
- Food value of mushroom
- Cultivation practices of different types of mushroom

Unit-5 Tissue Culture 20%

- Meaning & importance
- Methods of tissue culture

References:-

1. *Pragatisil Kheti* (Gujarati Edition)
-SSK, JAU- Junagadh
2. Mushroom Cultivation
J.N. Kapoor
3. Hydroponics
-Nagendra Vijay
4. Bacterial Fertilizer
- B.R. Tilak

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M.R.S.	II	M.Core -202	19070202020300	Horticulture & Forestry	2	30	70	--	2.5 Hrs

Title: Production Technology in vegetable

Objectives:-

- (1) Student gets knowledge about vegetable production
- (2) To know the principal of vegetable production so useful in progressive farming.
- (3) Create self - employment source.

Theory: -

100%

Unit: 1 Defination, importance, scope, and problems of vegetable growing 20 %

Unit: 2 Importance of Hybrid varieties and seed production in vegetables 20 %

Unit: 3 Seedling and Bordeaux mixture in seedling in vegetables 20%

Unit: 4 Plant growth regulator, Weed and weed management 20 %

Unit: 5 Crop protection & Fertilizer requirement in vegetables. 20%

References

- (1) “ Shakhaji vigan ” (Gujrati edition) – Babubhai Avarani.
- (2) “ Shakhaji pako ni kheti ” (Gujrati edition dec. -2013)
pub.: Directore of extension education, J. A.U., – Junagadh.
- (3) “ Shakhaji ” (Gujrati edition may-2009)
pub.: Directore of extension education, A. A. U., – Anand.

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Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	M.Core -202	19070202020400	Animal Husbandry	2	30	70	--	2.5 Hrs

Title :- Animal Feeds and Nutrition

Objectives :-

1. To learn Importance of Feed's and Nutrition.
2. To understand the concentrates.
3. To understand the Animal Nutrition.

Theory :

100%

Unit : 1

Composition and classification of feed stuffs :- Roughages : Dry and Succulent.

15 %

Unit : 2

Concentrates :- Energy rich and protein rich :- Energy rich concentrates

15 %

Unit : 3

Protein rich concentrates : Plant, Animal & NPN feed stuffs.

15 %

Unit : 4

Unconventional Livestock feeds in India

20 %

- Vegetable protein sources.
- Animal protein sources.
- Energy sources.
- Miscellaneous feeds.

Unit : 5

Nutrients of feeding stuffs and animal body : water, carbohydrates, protein, Lipids and minerals.

35 %

- Feed supplements and buy pass proteins.

References :-

1. પશુ આહાર - બી. એમ. પટેલ
- એન. એસ. રાદડીયા
2. પશુ આહાર (પ્રાયોગિક) - બી. એમ. પટેલ
- એન. એસ. રાદડીયા
3. Animal Nutrition - Maynard & Loosli
4. Animal Nutrition - A. C. Chaudhari
5. ગોદર્શન - પશુપોષણ વિશેષાક

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Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	M.Core -202	19070202020500	Rural extension	2	30	70	--	2.5 Hrs

Title: Leadership in extension education

Objectives:-

- (૧) વિદ્યાર્થીઓ નેતૃત્વ તેના પ્રકારો અને પદ્ધતિઓથી માહિતગાર બને.
- (૨) વિદ્યાર્થીઓ નેતાની કામ કરવાની ઢબ (રીત)થી માહિતગાર બને.
- (૩) વિદ્યાર્થીઓ નેતૃત્વના કાર્યોથી પરિચિત બને.
- (૪) વિદ્યાર્થીઓ સ્થાનિક નેતા દ્વારા કામ કરવાના ફાયદા, તેનો ઉપયોગ, તેના ગુણો, પસંદગી અને તાલીમ વિશે જાણે
- (૫) વિદ્યાર્થીઓમાં નેતૃત્વના ગુણો વિકસે.

અભ્યાસક્રમ

એકમ :- ૧	અર્થ : નેતા અને નેતૃત્વ નેતૃત્વના પ્રકારો નેતૃત્વની પદ્ધતિઓ ૧ સત્તામુખી ૨. લોકશાહી ૩ અનિયંત્રિત / દોરવણી વગરની	૨૦ %
એકમ :- ૨	નેતાઓની કામ કરવાની ઢબો. ૧ બળ / સત્તાનો ઉપયોગ ૨ વડીલશાહીનો ઉપયોગ ૩ અરસ - પરસ મદદનો ઉપયોગ	
એકમ :- ૩	સમુહ ગત્યાત્મકના સિધ્ધાંતો	૨૦ %
એકમ :- ૪	નેતૃત્વના કાર્યો ૧ પરિસ્થિતીનો ગોઠવણ કરવી. ૨ સમુહના વર્તન ઉપર અંકુશ રાખવો. ૩ સમુહ માટે બોલવું	૨૦ %
એકમ :- ૫	નેતા ૧ સ્થાનિક નેતાઓ દ્વારા કાર્ય કરવાના ફાયદા. ૨ સ્થાનિક નેતાઓ દ્વારા કાર્ય કરવામાં લક્ષમાં રાખવાના મુદ્દાઓ. ૩ વિસ્તરણ શિક્ષણ પ્રવૃત્તિમાં સ્થાનિક નેતાઓ ઉપયોગ ૪ નેતાઓની સેવાઓનું અભિજ્ઞાન ૫ નેતાના ગુણો, પસંદગી અને તાલીમ ૬ નેતાઓની તાલીમ શિબીર	૨૦ %

સદર્ભ ગ્રંથો:-

૧. કૃષિ વિસ્તરણ શિક્ષણ - ઈશ્વરભાઈ પટેલ
૨. વિસ્તરણ શિક્ષણના મુળતત્વો - પ્રો. ધીરજ ધકાન

Faculty of Rural Studies

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M.R.S.	II	M.Core -202	19070202020600	Rural economics	2	30	70	--	2.5 Hrs

Title :- Banking & Rural Finance

Objectives :-

1. To become aware about banking system.
2. To understand importance of credit in Rural Area.
3. To think about how get easily finance in the Rural Area.

Theory :

100%

Unit : 1 Importance of Credit in Agricultural, classification of Agricultural Finance.
Principles of sound Agricultural Credit. 20%

Unit : 2 Commercial Bank – Functions, Credit creation – Achievement and problems
In Rural Finance.
Regional Rural Banks (RRBS) – Progress & limitations. 20 %

Unit : 3 Co-operative credit structure in India.
Short term structure – objectives, functions & limitations.
Long term structure – objectives, functions & limitations. 20%

Unit : 4 NABARD – objectives, functions & limitations
Concept of micro finance and its relevance for Rural Development. 20%

Unit : 5 Central Bank – Meaning & Functions
Instrument of credit controls. 20%

References :-

1. Mitros – Money and Banking.
2. C. M. Chaudhari – Banking & Finance.
3. Dingra I. C. – Rural Banking.
4. S. B. Gupta – Monetary Planning in India.
5. S. S. Tarapur – Indian Financial Policy.
6. L. K. Wader & C Murphy – Agri. Marketing and Co. Op. - Indian Council of Agri. Research.
7. Ruddar Datt & KPM Sundharam – Indian Economy – G. Chand & Company Ltd. Delhi.

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M.R.S.	II	M.MDC-204	19070302020700	Poultry production	2	30	70	--	2.5 Hrs

Title: - Poultry Production

Objective:-

1. To understand the importance of management skills for poultry industries.
2. To Learn about care and management of layer birds and broiler birds.
3. To understand how to make poultry business profitable.
4. To understand the importance of disease control in birds.

Course:

Unit: 1 Terminology related to poultry 20%
Poultry rearing
Different methods, merits-demerits

Unit: 2 Incubation, hatching and brooding 20%
Types of Hatching, care during hatching
Brooding of chicks and types of brooders

Unit 3 Principles of Light requirement and management of birds 30%
Methods of application,
Care and management of Layer birds and Broiler birds

Unit 4 Eggs: 15%
The structure and nutritive value of eggs
Egg marketing, and wrong beliefs about eggs

Unit 5 Poultry Development Projects 15%
Different government schemes to establish different poultry businesses
Institutions engaged in poultry business of the state

Reference:-

- 1.A text book of animal husbandry -by G.C Banerjee
- 2.A text book of animal husbandry – ICAR
- 3.Margha Palan NT Maheta and Ghasura, University Granth Nirman Board- Gandhinagar

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M.R.S.	II	M.MDC-204	19070302020800	Leadership in extension education	2	30	70	--	2.5 Hrs

Title: Leadership in extension education

Objectives:-

- (૧) વિદ્યાર્થીઓ નેતૃત્વ તેના પ્રકારો અને પધ્ધતિઓથી માહિતગાર બને.
- (૨) વિદ્યાર્થીઓ નેતાની કામ કરવાની ઢબ (રીત)થી માહિતગાર બને.
- (૩) વિદ્યાર્થીઓ નેતૃત્વના કાર્યોથી પરિચિત બને.
- (૪) વિદ્યાર્થીઓ સ્થાનિક નેતા દ્વારા કામ કરવાના ફાયદા, તેનો ઉપયોગ, તેના ગુણો, પસંદગી અને તાલીમ વિશે જાણે
- (૫) વિદ્યાર્થીઓમાં નેતૃત્વના ગુણો વિકસે.

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એકમ :- ૩	સમુહ ગત્યાત્મકના સિધ્ધાંતો	૨૦ %
એકમ :- ૪	નેતૃત્વના કાર્યો ૧ પરિસ્થિતીનો ગોઠવણ કરવી. ૨ સમુહના વર્તન ઉપર અંકુશ રાખવો. ૩ સમુહ માટે બોલવું	૨૦ %
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સદર્ભ ગ્રંથો:-

૧. કૃષિ વિસ્તરણ શિક્ષણ - ઈશ્વરભાઈ પટેલ
૨. વિસ્તરણ શિક્ષણના મુળતત્વો - પ્રો. ધીરજ ધકાન

Faculty of Rural Studies

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M.R.S.	II	M.MDC-204	19070302020900	Forestry	2	30	70	--	2.5 Hrs

Title :- Forestry

Objective:-

- (1) Student gets knowledge about forest
- (2) To aware with laws of forest and wild life animal
- (3) To aware with social forestry and help in forest conservation.

Theory: -

100%

Unit: 1 Social forestry

10 %

1. Importance
2. Scheme
3. Conservation of forest

Unit: 2 Apiculture (Honey bee keeping)

20 %

1. Importance
2. Types of bee
3. Structure of comb
4. Method of honey bee rearing
5. Centres of bee rearing

Unit: 3 Wild life century and national park in Gujarat state

20%

- Introductory information about wild life animals like; lion, tiger, monkey, deer, leopard, peacock, snake, birds.

Unit: 4 Medals awards of forest department

- the environment protection act
- forest conservation act
- the wildlife protection act

20 %

Unit: 5 Forest trees and its medicinal use:

30%

1. Satavari
2. Arduci (*Adhatoda vasaca*)
3. Nagod
4. Brahmi (*Centella asiatica*)
5. Kaucha (*Mucuna pruriata*)
6. Arjun (*Terminalia anjuna*)
7. Harde (*Terminalia chebula*)
8. Karanj (*Pongamia pinnata*)

9. Amla
10. Garmalo
11. Galo
12. Jethimadh
13. Mahudo
14. Neem (Azardica indica)

References

1. Forests in india - Agrawal V.P (1985) - Pub: oxford & IBH publishing Co. pvt. Ltd,
new delhi
2. Forestry in india - Dwivedi A. P (1980) - Pub: jugalkishor& co., dehradun
3. A textbook of silviculture - Dwivedi A.P (1980) - Pub IBD, Dehradun

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M.R.S.	II	M.MDC-205	19070402021000	Computer application	2	30	70	--	2.5 Hrs

Title: - Computer Application

Objectives:-

1. Students are aware with basic knowledge of computer.
2. Students are aware with knowledge of computer application.
3. Students are aware with use of computer in his life.

Unit: 1 Introduction to Computer 20%

- Introduction,
- Characteristics
- Functions
- Generations
- Types

Unit: 2 Hardware & Software 20%

- Software
- Input, Output devises & C.P.U.
- Memory- internal & external
- Software- system software, application software

Unit: 3 MS Office (2007) 30%

- MS-world - facility, screen, Tab.
- MS-excel- facility, screen, Tab.
- MS-PowerPoint- facility, screen, Tab.

Unit: 4 Internet 20%

- Introduction, -
- Use of internet
- E-mail, - merits and limitation
- net -banking
- Social site- facebook, whatsapp.

Unit: 5 Uses of Computer in Everyday Life 10%

Reference Books

- 1.Basic Computer Application- H. B. Bhadka, Dr. N. N. Jani, Dr. G. R. Kulkarni
- 2.Computer Parichay - Computer Jagat
- 3.Computer Fundamental

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M.R.S.	II	M.MDC-205	19070402021100	Floriculture	2	30	70	--	2.5 Hrs

Title :- Floriculture

Objectives:-

Design a course with objectives of
Student gets theoretical as well as practical knowledge of Flower cultivation practices so useful in progressive farming
Create self - employment source.

Course

Unit - 1 Floriculture 20%

- 1.1 Definition
- 1.2 Importance
- 1.3 Salient future

Unit - 2 introductory information about Flowers 20%

- 2.1 Annual (Seasonal)
- 2.2 Biannual

Unit - 3 Cultivation practices of major flowers of Gujarat state . 20%

- 3.1 Rose
- 3.2 Marigold
- 3.3 Chrysanthemum
- 3.4 Aster and others.

Unit - 4 Greenhouse technology for flower crops. 20%

Unit - 5 Government scheme to motivate flower cultivation & production 20%

Reference:-

1. Floriculture in India
-Randhawa G.S and Mukhopadhyay A. (1986) pub Allied publishers private ltd, newdelhi, india.
2. Advances in horticulture vol. 12
-edited by chadhu, K.L and Bhattacharya
-Malhotra publishing house New delhi
3. Beautiful gardens
-Randhawa M.S
-I.C.A.R, New Delhi
4. Creating small gardens
-roy strong
-conran octopus ltd, London

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M.R.S.	II	M.MDC-205	19070402021200	Personality development	2	30	70	--	2.5 Hrs

Title :- Personality Development

Objective:-

- 1.To acquire ability of self development and
- 2.To develop a protection personality and bring the dreams to a truth.
- 3.To develop understand about one self as a center self of the globe.
- 4.To develop self confidence in own work and play an importance role.

Course:-

Unit: - 1	Personality development (P.D)-	20%
1.1	Definition, internal qualities,	
1.2	Characteristic of P.D-	
1.3	To bring importance amonb human correspondence.	
1.4	Internal at steps for efficient personality.	
Unit: - 2	Influence of self development.	20%
2.1	Identification of own goals	
2.2	suggestions for self development	
2.3	keys for self development	
2.4	knowledge requirement for P.D	
2.5	Three importance dimensions of P.D	
2.6	Slogans for successful life.	
Unit: - 3	Positive self image	20%
3.1	Types hurdles & evaluations, of self image.	
3.2	Factors affects of self image.	
3.3	positive effects of self image	
Unit 4	Self affections & self impression	20%
4.1	characteristics of excessive self affection	
4.2	Factors of self realization.	
Unit 5	Frame of reference.	20%
5.1	Possibility of values of life and its concept	
5.2	concept of "myself as a complete personality"	
5.3	Fundamental thought & values of modern management.	
5.4	Ten styles of management.	

Reference:-

1. Personality development kevi rite? - Raju Andharia
2. Safalata kem melvaso?
3. Mahiti personlity
4. Mahiti samajma Management samasya ahe padakaro - Dhaval Maheta.

Faculty of Rural Studies

Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	M.MDC-206	19070502021300	Gujarati	2	30	70	--	2.5 Hrs

Title :- પ્રશિષ્ટ કૃતિઓ

કૃતિઓ:-

- (૧) " માધવ ક્યાંય નથી" - હરીન્દ્ર દવે
- (૨) "દ્વિરેફની વાતો " ભાગ - ૧ - રા.વિ.પાઠક

હેતુઓ:-

- (૧) વિદ્યાર્થીઓ નવલકથા સાહિત્યસ્વરૂપનો આસ્વાદ માણે.
- (૨) વિદ્યાર્થીઓ નવલીકાઓનો આસ્વાદ માણે.
- (૩) વિદ્યાર્થીઓની કલ્પના શક્તિ વિસ્તરે
- (૪) વિદ્યાર્થીઓમાં નીતિમતા, પ્રમાણિકતા, લાગણી, સંવેદનશીલતા જેવા માનવીય ગુણો વિકસે.

અભ્યાસક્રમ

- એકમ :- ૧** નવલકથા સાહિત્ય સ્વરૂપનો ઉદ્ભવ વિકાસ ૧૦ %
- એકમ :- ૨** હરીન્દ્ર દવેના જીવન - કવનનો પરિચય ૧૦ %
- એકમ :- ૩** " માધવ ક્યાંય નથી" નવલકથાનું સમગ્ર લક્ષી મૂલ્યાંકન, કથાવસ્તુ, પાત્રાલેખન, સંવાદકળા, વાર્તાવર, વર્ણનકળા નવલકથાનો આરંભ - અંત, શીર્ષક વગેરેના સંદર્ભે ૩૦ %
- એકમ :- ૪** ટુંકીવાર્તાનો ઉદભવવિકાસ અને સર્જક રા.વિ. પાઠકનું - જીવન - કવન ૧૫ %
- એકમ :- ૫** દ્વિરેફની વાતો - ભાગ ૧ નું સમગ્ર લક્ષી મૂલ્યાંકન. ૩૫ %
- ૧ થી ૧૩ - વાર્તાઓ - દરેક વાર્તાનું સ્વતંત્ર રસદર્શન પાત્રના સંદર્ભમાં - સંદર્ભ સમજૂતિ વગેરેને ધ્યાનમાં રાખી મૂલ્યાંકન

સદર્ભ ગ્રંથો:-

૧. ગ્રંથ અને ગ્રંથકાર શ્રેણી - ગુજરાત સાહિત્ય પરિષદ
૨. ગુજરાતી સાહિત્ય ભાગ - ૧ થી ૪ - સં ઉમાશંકર જોશી
૩. ગુજરાતી સાહિત્યનો ઇતિહાસ - રમણલાલ ચી. શાહ
૪. ગુજરાતી સાહિત્યની રૂપરેખા ભાગ ૧ - ૨ - વિજયરાય ક. વૈધ
૫. ગુજરાતી સાહિત્યની વિકાસ રેખા - ધીરુભાઈ ઠાકર
૬. નવલકથા: શિલ્પ અને સર્જક - ડૉ. નરેશવેદ, પ્રકાશક પ્રવિણ પુસ્તક ભંડાર, રાજકોટ પ્ર.આ. ૧૯૮૩
૭. નવલકથા સ્વરૂપ - પ્રવીણ દરજી યુનિ. ગ્રંથનિર્માણ બોર્ડ અમદાવાદ - પ્ર આ. ૧૯૮૬
૮. ટુંકીવાર્તા - વિજયશાસ્ત્રી, ચંદ્રમૌલી પ્રકાશન અમદાવાદ - પ્ર આ ૧૯૮૪
૯. " માધવ ક્યાંય નથી" - હરીન્દ્ર દવે
૧૦. "દ્વિરેફની વાતો " ભાગ - ૧ - રા.વિ. પાઠક

Faculty of Rural Studies

Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	M.MDC-206	19070502021400	English	2	30	70	--	2.5 Hrs

Title: English Grammar and language

Objectives:-

1. To strengthen the vocabulary of students.
2. To strengthen the grammar capacity, ability of the students.
3. To introduce the students to English Literature.
4. To generate interest of the students for English Literature.
5. To generate the structural capacity of students for grammar.

Course		100%
Unit – 1	Text – JULIUS CEASER- by WILLIAM SHAKESPEARE	20 %
Unit – 2	Parts of Speech and Articles	20 %
Unit – 3	Tenses and Modal Auxiliaries Verbs	30 %
Unit – 4	Prefix Suffix and Word Building	15 %
Unit – 5	Application writing / business letter writing	15 %

Reference Books

1. Wren and Martin English Grammar
2. Essentials of English Grammar
3. Communication Skills Basic Theories by – Ms. Krupa Purohit, Dr. I.G. Purohit
4. JULIUS CEASER- William Shakespeare - Flipkart

Faculty of Rural Studies

Name of Course	Sem.	Core/ MDC/ Foundation	Course Code	Course Title	Credits	Int. marks	Ext. marks	Prac./ viva marks	Ext. exam time duration
M.R.S.	II	M.MDC-206	19070502021500	Economics of cooperation	2	30	70	--	2.5 Hrs

Title: Economics of Cooperation

Objectives:

- 1.To understand the philosophy and principles of coop.
- 2.To know the values of coop. and realize it
- 3.To understand the importance of cooperatives in agri. and rural development
- 4.To get introduction of different cooperative societies

Course:

Unit – 1 Origin, Meaning and definition co-operation, Principles, values and characteristics of co-operation, Role of Co-operatives in agri. and rural development. 20%

Unit – 2 Comparison of Cooperation with other economic system like Capitalism, socialism, communism and mixed economy. 20%

Unit – 3 Nature, importance, objectives, function and limitation of
– PACS, District central coop. banks, state coop. banks. Processing co – Operative
Marketing co – Operative 30%

Unit – 4 Roll of the state in development of co – Operative sector, government controls and its effects on co – Operative activity 15%

Unit – 5 Evaluation of Indian co-operative movement.
Successes and limitations 15%

Reference Books

1. Theory, history and practice of co-operative. -Bedi .R.D
2. Co-operative movement in India -Hough E.M.
3. Rural Development co-operation. -Mathur B.L
4. What is co-operation? -War buss
5. The law and principles of co-operation. -Haverl. Calvert
6. Factors Affecting liabilities -Rao S.B
7. Co-operative in agriculture.
8. Co-operative and rural development. -Kanitha