

College Code : 267

College Comp. Code : 50



**People's Welfare Society Sanchalit  
B.R.S. COLLEGE-DUMIYANI**

Accreditation "A" Grade By NAAC  
Affiliated to Saurashtra University - Rajkot  
DUMIYANI - 360 440, Tal. UPLETA, Dist : Rajkot.  
Ph. : (02826) 222006 Mo. 94262 26070  
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Ref No.- 73 -2015-16

Date-22/01/2016

To,  
The Director,  
National Assessment and Accreditation Council,  
P.O. Box No. 1075, Nagarbhavi, Bangalore.

Dear Sir,

Sending herewith the IQAC report for the year- July-2014-2015 in PDF File. Kindly do take the matter on your consideration. Thanking you.

Regards,

Yours Sincerely,  
Principal,  
B.R.S. College  
Dumiyani

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

July 2014-15

#### I. Details of the Institution

1.1 Name of the Institution

B.R.S. College- Dumiyani

1.2 Address Line 1

VIA- supedi

Address Line 2

Tal; Upleta

City/Town

Dumiyai

State

Gujarat

Pin Code

360440

Institution e-mail address

principalbrsdumiyani@yahoo.co.in

Contact Nos.

(02826) 222006

Name of the Head of the Institution:

Dr. M.G.Kalawadiya

Tel. No. with STD Code:

(02826) 222006

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	86	2007	2012
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_:2009-2010 submitted on NAAC on 12/08/2010\_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR\_ ; 2010-2011 submitted on 03/08/2011\_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_: 2011-2012 submitted on NAAC on 03/08/2012\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_ ; 2012-2013 submitted on NAAC on 03/08/2013\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  YES

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  YES Men  Women

Urban  Rural  YES Tribal

Financial Status Grant-in-aid  YES UGC 2(f)  UGC 12B  YES

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

Faculty of Rural Studies

1.11 Name of the Affiliating University (*for the Colleges*)

Ssurashtra UNiversity - Rajkot

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Encouragement & guidance to the students for participation in Different competitive exams. 2. Encouragement to the students to use internet, library and reference materials. 3. Whole time library remain open.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
See Annexure- 4	

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No   
 Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01			
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	02			

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options - CBCS

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students  **yes**  
*(On all aspects)*

Mode of feedback : Online  Manual  YES Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

*See Annexure- 2 for 1.3*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
		17		

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
	2	17							

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Introduced C.C.T.V. Cameras at college

2.7 Total No. of actual teaching days during this academic year

211

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has introduced Bar-Coding system. And our college has introduced double valuation system at college level

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

17

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
T.Y.B.R.S.	130	60	54	16		100%
M.R.S.-2	42	31	11			100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	17
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	17
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	17
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02		
Technical Staff	08			

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Encouraging the faculties for research base activities and provide guidance and favourable environment for research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		04	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

02

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation Camp, Tree Plantation and maintenance, Gram Shibir, Khedut Shibir, Farmaers' Meeting, Health Awareness Camp, Animal care camp
- 

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.88ACRES			1.88
Class rooms	13			13
Laboratories	02			02
Seminar Halls	01			01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

The administrative office is already computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books		1131206			10659	1131206
Reference Books	10659					
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	52	2500			52	2500
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	40	08	08		04		02 Copier
Added								
Total	49	40	08	08		04		02 Copier

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

- i) ICT
- ii) Campus Infrastructure and facilities
- iii) Equipments
- iv) Others

**Total :**

## **Criterion – V**

### **5. Student Support and Progression**

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Announcement during prayer. 2. Students representation in different committees at local level 3. Notice Board Circulars.

#### 5.2 Efforts made by the institution for tracking the progression

1. Awards and certificates are given to the students who have acquired the first, second and third position in academic and co-curricular activities. 2. Convenient facilities are offered to the students who participate in different competitions.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
410	85	03	

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	13	14			

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
163	43	04	209		419	172	41	04	193		410

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

From 15/07/2014 to 15/01/2015, the coaching classes for GPSC & UPSC Exams were held for SC,ST, and OBC students.



No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The experts are invited from different fields to deliver lectures during Knowledge Day to make them aware about the prospectus and current demand of market.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
05	210	66	22

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

24

National level

02

International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	238	1746735
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

1. To provide community-oriented education to the student.
2. To provide market-based and field work based education to the students.

6.2 Does the Institution has a management Information System

The information are communicated through the staff-meetings, prayers, notice, notice boards, individually and in group.

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college recommend to the university for improvement in the syllabus and the university appoint the committee for it and thereby the entire procedure for the improvement in the syllabus is made.

#### 6.3.2 Teaching and Learning

Everyday the students used to present some knowledgeable presentations and on necessity the teachers used to make comments. The presence of the students used to be maintained. During lectures, dialogues are used to be maintained.

#### 6.3.3 Examination and Evaluation

Evaluation is made in two ways- 1. Internal Evaluation of 30 marks that is break up as assignment, quiz, and test and 2. External evaluation of 70 marks that is done by the university.

#### 6.3.4 Research and Development

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The college library is updated by various equipments so that a large number of students can get advantage of it. It is used to be remain open for whole time. Moreover the laboratory is well equipped by time to time with latest and large equipments.

#### 6.3.6 Human Resource Management

The faculties are used to promote for seminars, refresher courses, and for workshops.

#### 6.3.7 Faculty and Staff recruitment

As per the ordinance of Saurashtra University, the faculties and staffs have been appointed.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

The admission has been given on the base of first come first serve base.
--

6.4 Welfare schemes for

Teaching	Facility of O.P.D.
Non teaching	
Students	

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes  yes  no

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Govt. of Gujarat	No	
Administrative	yes	Govt. of Gujarat	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes  No  no

For PG Programmes      Yes  No  no

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per order from the Saurashtra University, Rajkot, the CCTV Cameras are installed in the college.
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

See Annexure- 2

6.12 Activities and support from the Parent – Teacher Association

See Annexure- 3

6.13 Development programmes for support staff

The faculties are encouraged to participate in the seminars, workshops and refresher courses.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco- friendly activities are handled like of prohibition of Gutakha Selling, prohibition over use of plastic , tree plantation, cleanliness, clean water, save the birds and etc. The use of solar energy is also made.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Installation of CCTV Cameras in class-rooms and in libraries. 2. Appointment of the three associate professors for guide ship in Saurashtra University- Rajkot and in Dr. Aambedakar University accordingly.3. Facility to do course work for the guides. 4. Direct contact to the parents of the students who used to remain absent in the class.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. To introduce more and more market based syllabus.
2. Encouragement is given to the students for competitive exams.
3. More and more coaching classes are started for competitive exams.
4. More encouragement to give the girl-students to appear in the competitive exams.
5. Participation of the students in the sports and cultural activities more.
6. Placement agencies to invite more.
7. For community oriented education, survey is handled in the rural areas by the students.
8. The college to organize Animal Camp and Blood Donation Camp at college.
9. Encouragement to give to the P.G. students to do research report on the base of field work.
10. Responsibility to be given to the student of P.G. for the training of event management through Knowledge-Day Programme.
11. For the external, non-administrative works of library students to be engaged.
12. To cultivate the habits of cleanliness and hygiene in students, the group- cleanliness activities to handle.
13. To aware the students about Yoga.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. To give opportunity to the students especially of to the girl-students belong to the highly backward areas for computer training and to coach them for the competitive exams by providing convenient atmosphere.
2. Guidance to the students for Electricity Saving.
3. Tree plantation/ Save birds by providing nests & facility for water/ save water.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. To send students in field to get understand the market based knowledge.
2. To encourage the students for the maximum use of library.

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

1. Encouragement to the protection of environment/ Electricity/ Trees.
2. Guidance to the student to train and to appear in the competitive exams.

Name - Aditee Pathak \_\_\_\_\_ Name - Dr. M. G. Kalawadiya

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

Annexure-1

Date- 27<sup>th</sup> April 2014

To,

The Director

National Assessment and Accreditation Council,

P.O.Box No. 1075, Nagarbhavi, Bangalore.

Sub: IQAC Composition for the 3<sup>rd</sup> Cycle of NAAC starting from July-2014.

Dear Sir,

As per the guideline for the accredited institution suggested by NAAC, in a general meeting of our institution, we resolute to re-form IQAC from July-2014 for the 3<sup>rd</sup> Cycle of NAAC as per below formation:

1. Chairperson: Dr. M.G. Kalawadiya, M.A., Ph.D., Principal, B.R.S. College, Dumiyani.  
Tel.No.- (Office) (02826) 222006, Mo. No.- 9426226070
2. Coordinator: Aditee Pathak, B.R.S. College, Dumiyani.- law2016school@gmail.com
3. Teacher Members:
  1. Dr. Kamlesh R. Bharad, M.A., Ph.D., Asso. Professor in Horticulture, B.R.S. College, Dumiyani.
  2. Shree Nilesh M. Marsoniya, MSC (Agri), Asso. Professor in Agronomy, B.R.S. College, Dumiyani.
  3. Shree Bharat B. Garara, MSC, Asso. Professor in Soil Science, B.R.S. College, Dumiyani.
  4. Shree Jagdish.R.Makadia, Be Civil, Asso. Professor in Agri. Engineering, B.R.S. College, Dumiyani.
  5. Shree Ghanshyamsinh S. Gohil, M.Lib., Librarian, B.R.S. College, Dumiyani.
4. Management Nominees:
  1. Mr. B.B.Manavar (M.A. Economics), Managing Trustree, Peoples Welfare Society Dumiyani.
  2. Mrs. Savita Manavar, Trustee, Peoples Welfare Society, Dumiyani.
5. Members from Administration-

1. Mr. M.K.Suva, M.Com, B.Ed., Jr. Clerk.

6. Local Society Members: 1. Mr. Gajendrasinh Chudasama, Principal, Shri K.N.Patel Higher Secondary School, Dumiyani.

2. Mr. K.B.Gopani, Principal, Utter Buniyadi School, Dumiyani.

Principal,  
B.R.S.College,  
Dumiyani



### Students' Feedback Report (2014-2015)

Manual feed forms are given to final year students of BRS and MRS. They fill up the forms with grade letter A, B, C or D which means the facilities or answers in descending orders. Here grade- A stands for the "best" or "outstanding" and accordingly the grade D stands for "Not Satisfactory".

The analysis of the feedback revealed following conclusion:

- (1) The selection of the course and the attainment of the goal through these syllabi seemed to be "Good" to the majority.
- (2) The overall physical facilities ranked as "Good" where as the library facilities ranked as "Excellent" by majority.
- (3) The regularity of academic activity and internal evaluation ranked as "Excellent" where as motivation to co-curricular activities ranged from "Excellent to Good" by the majority.
- (4) The teaching quality as well as the teachers' preparation for teaching remained "Excellent" as ranked by the students.
- (5) Encouragement for competitive examinations is ranked from "Excellent to Good" where as the administrative wing is ranked "Good" by majority to "Satisfactory" by some.

### Annexure-3 for Criteria 6.11

#### Parent-Teacher Association

B.R.S. College, Dumiyani.

On date- 26/01/2015, at B.R.S. College Campus, the meeting was arranged by Parent-Teacher Association with the parents of the students of this college. No feedbacks in written have collected from the parents but by discussing with them we acknowledge about the difficulties of the students, the college also get acknowledge the parents about the various activities of the college, and thus we taken into consideration the suggestion from the parents of the students. In this meeting the managing trustee of the college also remain present.

The members of Parent-Teacher Association

1. Dr. V.B.Goswami
2. Dr. A.H.Dhragaghariya
3. Shree V.B.Garara
4. Dr. N.H.Zatakiya

#### Annexure-4 for Criteria- 2.14

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year is as following-

##### 1. Plan of Action:

- (A) To equip the college for the 3<sup>rd</sup> cycle of A&A.
- (B) To provide guidance and coaching for the competitive exams to the maximum number of students belong to the rural and financially backward section of society.
- (C) To make aware the students about Environment, Tree Plantation, Save the Birds.
- (D) To make aware the students about Cleanliness on Campus, Save Water
- (E) To encourage the students to watch the educational programs to be telecasted from SANDHAN- an initiative by Govt. of Gujarat.
- (F) To aware the students about the Save of Electricity.
- (G) To send the students for field works to get learn the market based and community oriented education.

##### 2. Achievements ;

- (A) A large number of students have benefited from the coaching class for different competitive exams organized at college campus.
- (B) A large number of students have actively participated in different community oriented activities like Blood-donation Camp, Tree-Plantation, Animal Health Care Camp and etc.
- (C) The local people of nearby villages got benefit of the free consultation from the expert faculties of the college regarding agricultural and soil related issues.
- (D) Many students of the college selected by different placement agencies.
- (E) A large number of students positively and actively participated in Public Examinations organized by Govt. of Gujarat, because of the guidance, coaching and library and internet facilities of the college.